**Stage 1 Ancient Studies**

**Assessment Type 1: Skills and Applications**

**Topic: Understanding Ancient History- preservation**, **conservation and/or reconstruction of artefacts**

By participating in a simulated dig, students will gain an understanding of archaeological techniques and methodology used to reconstruct the past. Students will develop a better awareness of issues surrounding archaeology, preservation and ownership and relate these to the appropriate treatment of Australian Indigenous remains and artefacts.

1. Apply skills of archaeology to a mock dig and produce a report. The report will need to include

* Archaeological terminology
* A record of the ‘dig’
* Explanation of artefacts found.

1. This information will then be taken into consideration when researching and presenting the process undergone by archaeologists at a pre-invasion Indigenous site (such as Lake Mungo, Coorong, Kow Swamp and Keilor). Students will need to consider some of the following in their answer

* How is the site managed?
* What issues surround the site?
* Is it a tourist destination?
* What does it reveal about Australia’s past?
* Student opinion on who should have access to, control and responsibility for the site and found artefacts.

**Assessment task**

Students will present their findings in either a 5 minute multimodal presentation or 800 word written report.

In this task you must demonstrate

KU1 Knowledge and understanding of texts, artefacts, ideas, events, and/or people

KU3 Knowledge and understanding of the nature of historical and/or archaeological evidence

A1 Synthesis of evidence and appropriate acknowledgment of sources

A2 Communication of ideas and arguments, using subject-specific language