# Government of South Australia LogoSACE Board LogoStage 1 Exploring Identities and Futures

Course description

Exploring Identities and Futures (EIF) supports students to explore their aspirations. They are given the space and opportunity to extend their thinking beyond what they want to do, to also consider who they want to be in the future. The subject supports students to learn more about themselves, their place in the world, and enables them to explore and deepen their sense of belonging, identity, and connections to the world around them.

EIF prepares students for their SACE journey and the knowledge, skills, and capabilities required to be thriving learners. As an introduction to the SACE, students will be empowered to take ownership of where their pathway leads, exploring interests, work, travel and/or further learning.

Course content

EIF represents a shift away from viewing students as participants in learning, to empowered co-designers of their own learning. Students will be responsible for exploring learning opportunities, exercising their agency, and building connections with others.

In this subject, students:

* develop **agency** by exploring their identity, interests, strengths, skills, capabilities and or values; and making choices about their learning
* demonstrate **self-efficacy** through planning and implementing actions to develop their capabilities and connecting with future aspirations
* apply **self-regulation** skills by contributing to activities to achieve goals, seeking feedback, and making decisions
* develop their **communication** skills through interaction, collaboration, sharing evidence of their learning progress and developing connections with others.

Assessment

* Assessment Type 1: Exploring me and who I want to be
* Assessment Type 2: Taking action and showcasing my capabilities