



Collaborative Curriculum
and Assessment Framework
for Languages

Auslan Comprehension and Production Examination

Continuers Level

Date: [Day, Date, Year], 2 pm Australian Eastern Daylight Time

- Viewing and/or reading time: **10 minutes**
- Working time: **2 hours**
- Total marks: **65**

Approved materials

- Black or blue pens
- Bilingual Auslan dictionary

Materials supplied

- Task booklet
- Video recordings for Section 1, Section 2 and Section 3

Instructions

- You may consult your dictionary during viewing and/or reading time, and also during working time.
- You **must not** write during the 10-minute viewing and/or reading time at the start of the examination.
- After the viewing and/or reading time, you may write notes in the booklet. These notes will not be assessed.
- You may replay the Auslan video.

Recording your responses

- Write your student number in the space on the envelope provided.
- Sign your student number in Auslan at the beginning of each of your responses.
- Your responses will be recorded digitally.
- **Number each draft** in Auslan at the start of your response.
- If you record more than one draft for any response, write the number of the draft you wish to have considered for marking on the envelope provided.
- At the end of the examination, check that you have recorded, saved and labelled your files with your student number, the section number and the draft number.
- Save your files to the appropriate folder for each section.

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Section 1 – Responding to an Auslan text (10 marks)

Allow approximately 20 minutes for Section 1.

Question 1 – Viewing an Auslan text and responding in Auslan

Instructions

- View Questions 1a to 1d and Text 1.
 - Answer all questions in **Auslan**.
 - All responses **must** be based on the text.
 - You may write notes in the space provided. These notes will **not** be assessed.
-

Your response will be assessed using the following criterion:

- Understand relevant information, ideas, opinions, perspectives and/or aspects of texts.
-

Question 1

- a. What **two** roles does Jen have in the company Filling in the Gap (FIG)? 2 marks
- b. Name **three** services that FIG provides to workplaces. 3 marks
- c. What **two** solutions does FIG offer to support access for deaf and hard of hearing people in the workplace? 2 marks
- d. Provide **three** examples of deaf-friendly alert systems mentioned in the text. 3 marks

You may write notes in this space. These notes will **not** be assessed.

SAMPLE

Section 2 – Viewing and responding to Auslan texts (30 marks)

Allow approximately 60 minutes for Section 2.

Question 2 – Viewing Auslan texts and responding in Auslan**Instructions**

- View Question 2 and then view Texts 2 and 3.
 - Answer the question in **Auslan**.
 - Your response should be approximately 3–4 minutes in length.
 - Your response **must** be based on both texts.
 - You may write notes in the space provided. These notes will **not** be assessed.
-

Your response will be assessed using the following criteria:

- Analyse general and specific relevant information, ideas, opinions, perspectives and/or aspects of texts to convey meaning.
 - Synthesise relevant information, ideas, opinions and/or perspectives from different texts.
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Question 2

You are a consultant at a travel expo, providing informal advice to people visiting your display stand. Using information from the vlog and the conversation, give advice to a prospective traveller about what they can expect and what they will experience while travelling in Fiji.

Your response should be approximately 3–4 minutes in length.

You may write notes in this space. These notes will **not** be assessed.

SAMPLE

Section 3 – Creating an Auslan text (25 marks)

Allow approximately 40 minutes for Section 3.

Questions 3 and 4 – Creating an Auslan text

Instructions

- Questions 3 and 4 are presented in Auslan and written in English for a response in **Auslan**. Question 4 includes a visual image.
 - Select **one** question, either Question 3 **or** Question 4.
 - If you select Question 4, information from the visual image must be included in your response.
 - Respond to your selected question in Auslan.
 - At the beginning of your response, indicate in Auslan whether you have selected Question 3 or Question 4.
 - Your response should be approximately 3–4 minutes in length.
 - You may write notes in the space provided. These notes will **not** be assessed.
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Your response will be assessed using the following criteria:

- Create text appropriate for the context, purpose, audience, text type and style of signing.
 - Sequence information, ideas, opinions and perspectives cohesively.
 - Use a range of appropriate language structures and vocabulary.
 - Use language structures and vocabulary accurately.
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You may write notes in this space. These notes will **not** be assessed.

Question 3 (25 marks)

You are a member of the Student Representative Council (SRC) at your school. The SRC is proposing a Green Campus plan to make the school environment cleaner and cheaper to run. Some of the ideas may include water bottle refill stations, a food-scrap compost and recycling bins. The proposal also includes establishing a lunchtime Eco-Club for students interested in the environment and sustainability.

Sign a persuasive presentation to the school leadership committee, supporting the SRC's proposal for a Green Campus plan.

Your response should be approximately 3–4 minutes in length.

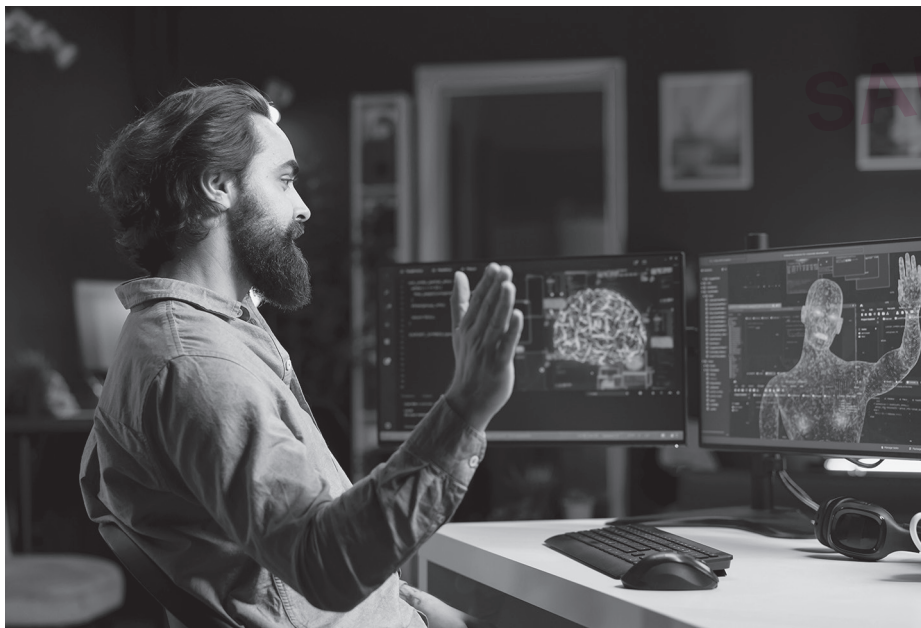
OR

Question 4 (25 marks)

You are the president of the technology committee at your local community centre. You have been asked to present a report to a group of deaf and hard of hearing visitors. Your report will be about new and emerging global technologies, such as artificial intelligence for real-time interpreting services, sensor-equipped gloves and digital avatars.

Using information from the image below, evaluate the advantages and disadvantages of emerging global technologies for the Deaf community.

Your response should be approximately 3–4 minutes in length.



Source: DC Studio/Shutterstock.com

