**Stage 1 Ancient Studies**

**Assessment Type 1: Skills and Applications**

**Topic 4: Social Structures, slavery and everyday life**

**Ancient Egyptian presentation**

**Task**: Present an interactive 5 minute presentation on an aspect of daily life in the Ancient Egyptian world. You may work individually or in a small group. Choose a family or social life and/or occupationalaspect of Ancient Egyptian society. Consider how your topic has influenced either or both the ancient or contemporary world.

Some aspects of ancient Egyptian life you might like to research are

* Various occupations
* Food: who obtains it? Who prepares it? What is it?
* Clothing, makeup, jewellery
* Entertainment
* Sporting activities
* Trade
* Slavery

You have choice over how you present your learning; remember it’s an interactive presentation.

Some possibilities

* Cooking demonstration
* Fashion parade
* Explanation and possible participation in an Ancient Egyptian sporting activity
* Explanation and participation in children’s games
* Poster or model with oral explanation
* Play or radio presentation defining the roles of people within the family
* A debate on who had the more difficult role: male/female, wealthy/poor, free person/slave, involving a comparison of some jobs.
* On-line tour explaining a ‘day in the life…’

What you have to do

* Consider and decide on a type of presentation that is appropriate to your audience
* Research your topic and provide a list of sources that you have used.

In this task you must demonstrate

KU1 Knowledge and understanding of texts, artefacts, ideas, events, and/or people

KU2 Recognition of, and reflection on, life in the ancient world, including beliefs, attitudes, and/or values

RA2 Research into and understanding of ideas and innovations that emerged from the ancient world, and consideration of their influence

A1 Synthesis of evidence and appropriate acknowledgment of sources