Pre-approved Learning and Assessment Plan

Stage 2 Child Studies

Pre-approved learning and assessment plans are for *school use only*.

Teachers may make changes to the plan, retaining alignment with the subject outline.

The principal or delegate endorses the use of the plan, and any changes made to it, including use of an addendum.

The plan does not need to be submitted to the SACE Board for approval.

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| School |  | Teacher(s) |  |

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| SACE school code | | |  | Year |  | Enrolment code | | | | |  | Program variant code (A–W) |
| Stage | Subject code | | | No. of credits (10 or 20) |
|  |  |  |  | **2** | **C** | **S** | **D** | **20** |  |

Addendum – changes made to the pre-approved learning and assessment plan

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| Describe any changes made to the pre-approved learning and assessment plan to support students to be successful in meeting the requirements of the subject. In your description, please explain:  what changes have been made to the plan  the rationale for making the changes  whether these changes have been made for all students, or for individuals within the student group. |

Endorsement

The use of the learning and assessment plan is approved for use in the school. Any changes made to the plan support student achievement of the performance standards and retain alignment with the subject outline.

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| Signature of principal or delegate |  | Date |  |

Assessment overview

Stage 2 Child Studies – 20 credits

The table below provides details of the planned tasks and shows where students have the opportunity to provide evidence for each of the specific features of all of the assessment design criteria.

Assessment Type 1: Practical Activity – weighting 50%

| Assessment details | Assessment design criteria | | | | | Assessment conditions  (e.g. task type, word length, time allocated, supervision) |
| --- | --- | --- | --- | --- | --- | --- |
| ICA | P | PA | C | E |
| **Impact of disasters**  This task has three parts:   1. Research: individually investigate and critically analyse the following question. Consider the Area of Study: Political and Legal influences when undertaking this task. *“To what extent should children’s emotional needs be considered in times of a disaster?”* 2. Practical application: identify an age group and create an age-appropriate activity, toy, or product. Students demonstrate ongoing implementation of safe management practices, efficient organisation and time management. 3. Evaluation report: complete an evaluation demonstrating insightful explanation of the connections between research and practical application. Evaluate contemporary issues related to the health and wellbeing of children. | 1,2,3 |  | 1,2, |  | 3,4 | This practical activity task occurs over four weeks  Research: 1 week  Practical application: 2 weeks  Evaluation report: 1 week  The research and evaluation report may be presented in written, oral, or multimodal form and should each be a maximum of 500 words if written or a maximum of 3 minutes for an oral presentation, or the equivalent in multimodal form. |
| **Science**  This task has two parts:   1. Action plan: complete an action plan and discuss the most appropriate factors relevant to the health and wellbeing of children, considering the Area of Study: Contemporary and Future Issues. The focus of the action plan is to develop a science experiment to deliver to a small group of Junior Primary students. Consider engagement of the Junior Primary students and make astute decisions and implementation strategies. 2. Practical application: select an appropriate experiment to conduct with a small group of Junior Primary students. This will demonstrate ongoing and productive implementation of safe management practices and appropriate techniques with sophisticated generated maintenance of quality control. |  | 1,2,3 | 1,2 |  |  | This practical activity task occurs over three weeks  Action plan: 1 week  Practical application: 2 weeks  The action plan may be presented in written, oral, or multimodal form and should be a maximum of 500 words if written or a maximum of 3 minutes for an oral presentation, or the equivalent in multimodal form. |
| **Play**  This task has three parts:   1. Action plan: individually complete an action plan identifying factors relevant to the health and wellbeing of children. In this task you will be creating a suitable toy to encourage child development. Consider the Area of Study: Sociocultural Influences when undertaking this task. 2. Practical application: create a toy suitable for a young child. Throughout the process, evidence your work through photos and videos to demonstrate organisational skills, time management and use of resources. 3. Evaluation report: complete an evaluation demonstrating an insightful explanation of the connections between the action plan and practical application. Evaluate processes and outcomes including your own performance. |  | 1,2,3 | 1,2 |  | 1,3 | This practical activity task occurs over four weeks  Action plan: 1 week  Practical application: 2 weeks  Evaluation report: 1 week  The action plan and evaluation report may be presented in written, oral, or multimodal form and should each be a maximum of 500 words if written or a maximum of 3 minutes for an oral presentation, or the equivalent in multimodal form. |
| **Impact of Technology**  This task has three parts:   1. Research: individually investigate and critically analyse the following question. Consider the Area of Study: Technological Influences when undertaking this task.  *“To what extent should we protect children from media?”* 2. Practical application: select a digital game, application or comic and recreate the concept to make it age appropriate for a young child. The aim of the practical activity is to support the wellbeing of children based around the use of technology. 3. Evaluation report: complete an evaluation in which students demonstrate appraisal of the impact of technology on the health and wellbeing of children. Students explain the connection between the research and practical application. | 1,2,3 |  | 1,2,3 |  | 2,3 | This practical activity task occurs over four weeks  Research: 1 week  Practical application: 2 weeks  Evaluation report: 1 week  The research and evaluation report may be presented in written, oral, or multimodal form and should each be a maximum of 500 words if written or a maximum of 3 minutes for an oral presentation, or the equivalent in multimodal form. |

Assessment Type 2: Group Activity – weighting 20%

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| Assessment details | Assessment design criteria | | | | | Assessment conditions  (e.g. task type, word length, time allocated, supervision) |
| ICA | P | PA | C | E |
| **Cookbook**  This task has three parts:   1. Group plan:as a group complete a plan, identifying and discussing factors relevant to the health and wellbeing of children. Consider the Area of Study: Economic and Environmental Influences. Consider the current government initiatives. In your group plan you need to:    1. Identify and discuss related factors    2. Make decisions    3. Identify requirements for the practical application 2. Practical application: working as a group, create your recipe suitable for your selected age group. This will involve targeting foods which benefit child development. You will need to record evidence of your practical work, consider video and photographic evidence. 3. Evaluation report: individually complete an evaluation in which you evaluate the processes and outcomes of the practical, including your own performance. Explain the connections of your group plan and practical application. |  | 1,2 | 1,2 | 1,2 | 1,3 | The group activity task occurs over four weeks  Group plan: 1 week  Practical application: 2 weeks  Evaluation report: 1 week  The group plan and evaluation report may be presented in written, oral, or multimodal form and should each be a maximum of 500 words if written or a maximum of 3 minutes for an oral presentation, or the equivalent in multimodal form. |
| **Traditional Multicultural Games**  This task has three parts:   1. Group plan: as a group complete a plan, identify and discuss factors relevant to the health and wellbeing of children. Consider the Area of Study: Sociocultural Influences. In your group plan you need to:    1. Identify and discuss related factors    2. Make decisions    3. Identify requirements for the practical application 2. Practical application: work as a group to create a suitable traditional game for a child or children to play. Consider the age and cultural background of the individual. You will need to record evidence of your practical work, consider video and photographic evidence. 3. Evaluation report: individually complete an evaluation, in which you evaluate the processes and outcomes of the practical, including your own performance. Explain the connections of your group plan and practical application. |  | 1,2 | 1,2, | 1,2 | 1,4 | The group activity task occurs over four weeks  Group plan: 1 week  Practical application: 2 weeks  Evaluation report: 1 week  The group plan and evaluation report may be presented in written, oral, or multimodal form and should each be a maximum of 500 words if written or a maximum of 3 minutes for an oral presentation, or the equivalent in multimodal form. |

Assessment Type 3: External assessment – weighting 30%

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| Assessment details | Assessment conditions  (e.g. task type, word length, time allocated, supervision) |
| Investigation | *In undertaking the investigation, students:*   * *identify a relevant contemporary issue related to a selected area of study and state this issue as a research question or hypothesis* * *relate their study to the learning requirements and define the scope of the study* * *analyse information for relevance and appropriateness, and acknowledge sources appropriately* * *evaluate the evidence* * *analyse findings and draw relevant conclusions.*   *The investigation is presented as a written report with a maximum of 2000 words.*  *Teachers verify the processes and progress of each student’s investigation.* |

*Seven or eight assessments.**Please refer to the Stage 2 Child Studies subject outline.*