**Stage 2 Physical Education**

**Inclusion of Physical Activity Evidence in student submissions of assessment tasks**

Inclusion of Physical Activity Evidence in all Assessment Types

All evidence being referred to by a student in their task submission must be included in the body of text. This evidence may include, but is not limited to:

* Data represented in the form of:
  + Tables
  + Graphs
  + Scatterplots
  + Heat Maps
* Video Footage
* Images or Diagrams
* Quotes from Secondary Sources

Information contained in appendices will not be read if the student’s response has reached the maximum stipulated for a particular assessment. For this reason, students should ensure that all information required for their response is included in the main body of evidence.

Consequently, the format of task submission should consider the types of evidence being analysed by the students. For example, if video evidence is being analysed, it would be recommended that the student utilise a multi-modal format in order to include the relevant evidence. However, if undertaking a written report format, the student may need to consider alternative methods for including such evidence. As an example, they may take multiple screen shots of the video footage to include as images in the written report.

Labels of evidence (for example “Figure 1: Elite Player Heart Rate Graph”) are not included in the word count, under the condition that the label does not provide any evidence for assessment. For example, a label such as “Figure 1: Elite Player Heart Rate Graph depicting more maximal intensity efforts and faster recovery times” would be included in the word count.

Assessment Type 2: Improvement Analysis

BOTH the Portfolio and the Evaluation are summatively assessed.

Students should include relevant evidence in both the portfolio and evaluation, where it is being referred to. In the evaluation, rather than “refer to evidence shown on page 3 (or minute 5) of the portfolio”, the student should copy the relevant evidence for inclusion in the evaluation also.

*2020 Note: as a result of many schools having already completed AT2, submissions where students do make reference to evidence included in the portfolio will be considered appropriate for assessment.*

Assessment Type 3: Group Dynamics

ONLY the Analysis and Evaluation is summatively assessed.

The Portfolio is used as a tool to collect evidence that the student can then selectively include for analysis and evaluation in the AT3.

The student cannot make reference to evidence that is only contained within the portfolio because it is not submitted for assessment and therefore it will not be available for the marker to view to verify information referred to, but not included in, the Analysis and Evaluation. Any evidence being analysed by the student must be included in the final Analysis and Evaluation.

Referencing of Sources

Sources should be referenced within a reference list or bibliography. The word count for an assessment (or maximum time/pages) does not include footnotes or in-text references that are used to list author, date, and page numbers.

Further Information

SACE Word Count Policy: <https://www.sace.sa.edu.au/documents/652891/3fc65095-f0a3-4d57-a4c5-0fc5e696f8f2>