



Government  
of South Australia

**SACE** | South Australian  
Board of SA | Certificate of Education

*The external assessment requirements of this subject are listed on page 3.*

# English Literary Studies

## 2017 Sample paper

### Question Booklet

- **Critical Reading** (Question 1)
- Answer *all* parts of Question 1
- Write your answers in the separate script book
- Attach your SACE registration number label to the separate script book

### Examination information

#### Materials

- one question booklet
- one 8-page script book
- one SACE registration number label

#### Reading time

- 10 minutes
- You may make notes on scribbling paper

#### Writing time

- 1½ hours
- Use black or blue pen

**Total marks 30**

Read the following text carefully and answer *all* parts of Question 1 below.

## **Redfern Speech: Year of the World's Indigenous People – 10 December 1992**

**Delivered in Redfern Park by Prime Minister Paul Keating**

**10 December 1992**

[https://antar.org.au/sites/default/files/paul\\_keating\\_speech\\_transcript.pdf](https://antar.org.au/sites/default/files/paul_keating_speech_transcript.pdf)

Source: Honourable P. J. Keating, 'Redfern Speech: Year of the World's Indigenous People — 10 December 1992', [www.keating.org.au](http://www.keating.org.au), viewed 29 March 2016

### **Question 1**

Your answers must refer to the text as indicated. You must answer *all* parts of the question.

- (a) How does Keating use the introductory part of his speech to frame his argument? (one paragraph)
- (b) How does Keating use particular forms of repetition to reinforce ideas? (one or two paragraphs)
- (c) How does Keating use emotive language in his speech to influence his audience? (one paragraph)
- (d) In what ways does Keating use an appeal to reason to justify his viewpoint? (one paragraph)
- (e) What additional stylistic devices are used to persuade the audience to consider Keating's opinions? (one or two paragraphs)

## 2017 SAMPLE ENGLISH LITERARY STUDIES PAPER

The purpose of this sample paper is to show the structure of the English Literary Studies examination and the style of questions that may be used. The following extract is from the 2017 subject outline for English Literary Studies:

### EXTERNAL ASSESSMENT

#### Assessment Type 3: Text Study (30%)

The external assessment is divided into two sections, Part A and Part B.

##### Part A: Comparative Text Study (15%)

A comparative text study that compares one of the texts studied in the shared studies with another text individually chosen by the student, in a response of a maximum of 1500 words. This response is a critical essay, in which the two texts are discussed in relation to each other. Students frame their own question and develop their response during the year, and submit the completed response for external assessment.

Teachers and external assessors appointed by the SACE Board assess the comparative text study, with reference to the performance standards.

The following specific features of the assessment design criteria for this subject are assessed in the comparative text study.

- knowledge and understanding — KU1, KU2, and KU3
- analysis — An1, An2, and An3
- application — Ap2 and Ap3

##### Part B: Critical Reading (15%)

A critical reading of one or more short texts. The short texts may be in a variety of forms (e.g. prose, fiction, non-fiction, poetry, texts with graphic or visual elements, or excerpts from film or soundtracks).

The critical reading is a 90-minute examination developed by the SACE Board.

The following specific features of the assessment design criteria for this subject may be assessed in the examination:

- knowledge and understanding — KU1, KU2, and KU3
- analysis — An1, An2, and An3
- application — Ap2 and Ap3.

It is anticipated that from 2018 students will submit the comparative text study electronically. It is anticipated that from 2018 students will use word processors to complete the 90-minute examination.

Source: *English Literary Studies 2017 Subject Outline Stage 2*, pp 14–5, on the SACE website, [www.sace.sa.edu.au](http://www.sace.sa.edu.au)

