Stage 1 Modern History

Assessment Type 1: Historical Skills

Topic 2: Decolonisation: Time Capsule

**Task**

Imagine that you have lived through a time of decolonisation and are now living in a nation that has newly attained independence. You are aware of what has been achieved but conscious that the significance of the occasion may be lost on future generations unless action is taken now

Your task is to prepare a list of 8 items you recommend for a time capsule which is to be opened on the centenary of independence. You hope that in 100 years the nation will be able to look back at the events with both pride and historical detachment.

You must select 8 items which will represent

1. The way the nation celebrated independence
2. The personal cost of the struggle for independence to your community
3. The attitudes of the imperial powers towards your aim of independence
4. Something positive taken from (or given by) the imperial power
5. Something negative about imperialism that drove the move for decolonisation
6. The “Years of Struggle”
7. The new vision for the nation
8. A group or individual significant in the process of decolonisation

For each of the items you must include with your recommendation for inclusion

1. a picture
2. description (size, current location of the item etc)
3. a context (i.e: explain to the audience of the future where the object fitted into the historical story).
4. justification for your recommendation

Be thoughtful in your selection of items. Remember that they will be buried for a century. Select physical objects which will be preserved and be of value.   
  
You should negotiate the style of the final product. You may like to weigh up a movie, a poster, a booklet, a report, a museum exhibit or another genre.   
  
There is a limit of **800 words** or equivalent time if you opt for a multi-modal approach.

**Time allocation**

One week of class time and allocated homework,   
  
**Assessment criteria**

UE2 Understanding and exploration of the role of ideas, people and events in history.

AE2 Use of evidence to support arguments and draw conclusions.

A2 Analysis of ways in which societies in the modern world have been shaped by both internal and external forces and challenges.