# Sample questions to support student-led Aboriginal cultural learning interviews/discussions

This is a small sample of questions. This is not a script, and we encourage assessors to use as many contextual questions needed to elicit the learning effectively.

| Learning criteria | Indicator | Sample interview questions |
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| Knowing  (Knowledge and Understanding) | Understanding of cultural knowledge/skills/  practice | Tell me about the cultural practice/activity you learnt about (if appropriate).  Are there any similarities between the cultural practice/activity you learnt about and participated in, and those of another cultural or community group?  How does the activity or practice you participated in relate to past or current practices in your community.  Has the practice changed over time and if so, how? |
| Understanding of the relevant individuals, groups and communities’ impact on cultural knowledge and learning | Tell me about an Aboriginal Elder or community leader who has shared important cultural knowledge with you?   * What did you learn from them? * How did their teachings help you understand an aspect of Aboriginal culture better?   How do different community members, like Elders or local leaders, help in sharing and preserving cultural knowledge?   * Can you give an example?   Have you learned about any groups or organisations that support Aboriginal cultural knowledge?   * What do they do, and how do they help?   Can you describe an event or activity where you learned about an aspect of Aboriginal culture from different individuals or groups?   * What did you learn, and how did it impact you?   How have you seen examples of how Aboriginal communities work together to teach others about their culture?   * What methods or activities do they use? |
| Understanding of complexity related to Aboriginal and non-Aboriginal Australia (different perspectives within and between Aboriginal communities and non-Aboriginal communities) | Can you share a real-life example or story that shows the complexity of relationships between Aboriginal and non-Aboriginal communities?   * What did you learn from this example? * How does this example illustrate the different perspectives involved?   Have you been involved in any events or activities that showed the differences between Aboriginal and non-Aboriginal perspectives?   * What happened, and what did you learn from it?   How can the understanding of different perspectives help you in your own community or in future interactions with others?   * What practical steps can you take?   Can you describe how the views of Aboriginal communities might be different from those of non-Aboriginal communities?   * Why do you think these differences exist?   Have you learned about different opinions within Aboriginal communities or between different Aboriginal groups?   * What are some examples of these different opinions? |
| Awareness /understanding of the impact of historical events on Aboriginal people and/or communities | In what ways does the activity or practice you participated in or led relate to past or current practices in your community?   * For example, have traditional practices been modernised and how? |
| Current affairs and emerging themes on Aboriginal people and/or communities | Explain how the activity you were engaged with relates to a current issue, emerging situation or historical circumstances and how?   * Tell me more about . . . * Who or what inspired you to get involved . . . |
| Application of cultural knowledge, skills and/or practices | Can you describe a specific example of how you have applied what you have learnt about an aspect of Aboriginal cultural knowledge, skills, or practices?   * How does this example illustrate the importance of cultural continuity and adaptation? |
| Progress towards development of cultural knowledge and learning with some evidence (as appropriate) | What have you learned about Aboriginal cultures that you didn't know before?   * Can you share one or two new things you've discovered?   Can you give an example of a story, tradition, or practice from Aboriginal cultures that you learned about?   * How did you learn about it? |
| Doing  (Impact and Contribution) | Interaction with Aboriginal Communities (Elders, Leaders and community members) | Who in your community did you interact with and how did your behaviour change according to who you were with?  How did you show respect to the different members of the community during the ceremony/activity?  Have you had a chance to meet or listen to Aboriginal Elders, leaders, or community members?   * Who did you meet or listen to?   What is something important you learned from an Aboriginal Elder or leader?   * How did they help you understand their culture or history? * Can you give an example of something you now understand more clearly?   Can you describe a memorable experience you had while interacting with Aboriginal community members?   * What happened, and what did you learn?   Can you tell me about meaningful interaction (s) you have had with members of Aboriginal communities  Tell me more about . . .  Why did you choose to get involved in . . .? |
| Applying knowledge and learning in a practical manner for self | Can you think of a way you can use what you’ve learned in your daily life?   * What is it?   How can you share what you’ve learned about Aboriginal cultures with friends or family?   * What would you like to tell them? |
| Develops learning/skills/practices to contribute to community | Tell me about how the learning/skills or practice you have learnt has helped you contribute to community   * How have you / can you use these skills in a helpful way?   How have you shared your knowledge or skills with others in your community?   * Can you give an example of something you could teach?   Have you had the chance to encourage others to get involved in community activities related to what you have learnt?  How does it feel to contribute to your community?  Have you thought about what you could do in the future to contribute to your community?   * What are some of your ideas or plans? |
| Engages with others/communities to develop skills/knowledge and practices to contribute to cultural events/activities | Can you give some examples of activities you participated in or led during this event/s?   * Tell me more about . . . * Why did you choose to get involved in . . .?   What new things (practices, cultural skills or knowledge) did you learn and apply in this activity?   * How did this add on to what you already knew? * What might the next steps be if you were to continue learning in this space?   Did you undertake the activity on your own or if you collaborated with others, what did this involve? What happened when . . . why was it powerful/annoying/ interesting to collaborate with others?  Have you worked with others to organise or participate in the event?   * What did you do together?   Have you helped plan or run any cultural events or activities?   * What was your contribution?   Did you have a chance to share what you know or have learned with others at the event?   * What did you share, and how did people respond?   What new skills have you developed that help you contribute to cultural events?   * Can you give an example of a skill you used recently?   How have you connected with the community through cultural events?   * Can you describe a time when you felt a strong connection?   Have you learned from Aboriginal Elders or leaders about how to contribute to cultural events?   * What advice or teachings did they share?   What would you like to do in the future to keep contributing to cultural events?   * Do you have any goals or plans? |
| Incorporates some Aboriginal language of their choice to Demonstrate aspects of their learning | Give some examples of language and terms that you use in relation to this activity?  Do these terms vary depending on people using them, country you are on or which part of the activity you are undertaking?  How has learning and using Aboriginal language helped you connect with the community?   * Can you share an example   Have you learned any words or phrases in an Aboriginal language from community members?   * Who taught you, and what did you learn?   Did you share any Aboriginal words with others?   * What did you share, and how did others respond? |
| Shares cultural learning with others | Have you shared your new learning with others in your community or outside it and how did you do this?   * What sorts of things did this include?   Tell me about the ways the activity had impact for you, for the community?   * Will it have future impacts? For example, how might you use what you learnt in another context in the future?   What was most challenging/rewarding/exciting about what you learnt and why?  How have you shared what you've learned about Aboriginal cultures with your friends or family? Can you give an example of something you told them?   * How did they react to what you shared?   How do you feel when you share your knowledge about Aboriginal cultures with others?   * Why do you think sharing this knowledge is important?   How does sharing this knowledge make you feel about your own learning?  How do you plan to continue sharing your knowledge about Aboriginal cultures in the future?   * Do you have any new ideas for sharing or teaching others? |
| Being  (Personal Meaning) | Impact/benefits of cultural knowledge and/or learning activity to self | How has the cultural practice/activity been of benefit to you?  How has it made you think/feel differently about yourself/community now that have done/learnt it?  What part/s of the learning are important to you and why?  Has the learning helped you make stronger connections with others in the community?  Can you tell me more about that? |

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