Modified Subjects — School processes checklist

Schools have different ways of managing adjustments and school staff members have different levels of knowledge and experience in supporting students who are eligible for modified subjects

This checklist\* can be used in conjunction with other modified subjects resources to establish and monitor the continuity and consistency of the modified enrolments provided for students in your school. The checklist is designed to support schools to meet their legal obligations under the *Disability Discrimination Act 1992* (DDA) and *Disability Standards for Education 2005* (The Standards).

\* Adapted from *Nationally Consistent Collection of Data on School Students with Disability* resources

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| Completed | Activity |
|  | School principal or delegate understands their leadership role in establishing and maintaining effective learning and support processes that respond to specific school and student contexts |
|  | Leadership for modified subjects, including key contact(s), is established |
|  | School principal or delegate ensures that the *Modified Subjects Policy* and *The Standards* are understood by all staff working with SACE students |
|  | Key staff members are familiar with NCCD levels of adjustments, and the *Special Provisions in Curriculum and Assessment Policy* resources and modified subjects resources available |
|  | School establishes processes for recording and managing the NCCD levels of adjustments for students with disabilities |
|  | School identifies students who may be eligible for modified subjects and documents evidence to inform eligibility decisions |
|  | School consults with students/parents or associates about eligibility, post school pathways and implications of enrolment in modified subjects |
|  | School team monitors and regularly reviews the appropriateness of adjustments and enrolments for individual students in modified subjects ensuring that the voice and agency of the student is central to the decision making process |
|  | School team seeks assistance from their sector or the SACE Board as needed |