**2020 Stage 2 Outdoor Education – AT3 – Connections with Natural Environments**

**Teacher Mark Sheet – for school use only**

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| **Student:**  |  | **Investigation Topic:** |  |

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|  | **Evaluation and Reflective Practice** | **Exploring, Understanding, and Analysis** |
| **A** | Comprehensive evaluation and discerning reflection of personal experiences and/or connections in, or with natural environments. | Insightful and thoughtful exploration and understanding of the interaction of humans and natural environments considering a range of perspectives. Detailed and thorough exploration of personal connections with natural environments that enhance personal development, and/or strategies that enhance environmental sustainability. |
| **B** | Detailed evaluation and considered reflection of personal experiences and/or connections in, or with natural environments. | Mostly insightful exploration and well-considered understanding of the interaction of humans and natural environments considering a range of perspectives. Mostly detailed exploration of personal connections with natural environments that enhance personal development, and/or strategies that enhance environmental sustainability. |
| **C** | Competent evaluation and mostly considered reflection of personal experiences and/or connections in, or with natural environments. | Competent exploration and considered understanding of the interaction of humans and natural environments considering a range of perspectives. Informed exploration of personal connections with natural environments that enhance personal development, and/or strategies that enhance environmental sustainability. |
| **D** | Some reflection of personal experiences and/or connections in, or with natural environments. | Some exploration and some understanding of the interaction of humans and natural environments considering some perspectives. Basic exploration of personal connections with natural environments that enhance personal development, and/or strategies that enhance environmental sustainability. |
| **E** | Limited reflection of personal experiences and/or connections in, or with natural environments. | Limited exploration and some attempt to understand the interaction of humans and natural environments.Superficial exploration of personal connections with natural environments. |

**\*2020 amended performance standards due to COVID-19**

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| **A+** | **A+** | **A** | **A** | **A-** | **A-** | **B+** | **B+** | **B** | **B** | **B-** | **B-** | **C+** | **C+** | **C** | **C** | **C-** | **C-** | **D+** | **D+** | **D** | **D** | **D-** | **D-** | **E+** | **E+** | **E** | **E** | **E-** | **E-** |
| **30** | **29** | **28** | **27** | **26** | **25** | **24** | **23** | **22** | **21** | **20** | **19** | **18** | **17** | **16** | **15** | **14** | **13** | **12** | **11** | **10** | **9** | **8** | **7** | **6** | **5** | **4** | **3** | **2** | **1** |

**Use the performance standards to determine a grade for each student’s investigation, then determine the equivalent score out of 30 using the table above**.