# EXAMPLE - Learning and Assessment Plan

Stage 2 Outdoor Education (from 2020)

EXAMPLE Learning and assessment plans are for *school use only*. They are provided as a guide as to how you could develop a more school specific LAP.

* Teachers may make changes to the plan, retaining alignment with the subject outline.
* The principal or delegate endorses the use of the plan, and any changes made to it, including use of an addendum.
* The plan does not need to be submitted to the SACE Board for approval.

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| --- | --- | --- | --- |
| School |  | Teacher(s) |  |

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| SACE school code | | |  | Year |  | Enrolment code | | | | |  | Program variant code (A–W) |
| Stage | Subject code | | | No. of credits (20) |
|  |  |  |  | **2** | **O** | **U** | **T** | **20** |  |

Addendum – changes made to the pre-approved learning and assessment plan

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| Describe any changes made to the pre-approved learning and assessment plan to support students to be successful in meeting the requirements of the subject. In your description, please explain:  what changes have been made to the plan   * the rationale for making the changes * whether these changes have been made for all students, or for individuals within the student group. |

Endorsement

The use of the learning and assessment plan is approved for use in the school. Any changes made to the plan support student achievement of the performance standards and retain alignment with the subject outline.

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| Signature of principal or delegate |  | Date |  |

# Assessment overview

Stage 2 Outdoor Education

The table below provides details of the planned tasks and shows where students have the opportunity to provide evidence for each of the specific features of all of the assessment design criteria.

Assessment Type 1:About Natural Environments – weighting 20%

| Assessment details | Assessment design criteria | | | Assessment conditions  (e.g. task type, word length, time allocated, supervision) |
| --- | --- | --- | --- | --- |
| PA | ER | EUA |
| Para Wirra - Environmental Study  **A comparison of management strategies and environmental outcomes (Indigenous perspective)** |  |  | 1,2, | Multimedia/brochure (800 words/5 mins)  2-weeks class time plus visit to PWCP. |
| Murray Darling Basin – looking for a sustainable future  **Investigation of environmental issues, causes and solutions impacting the River Murray/Murray Darling Basic** |  |  | 1,2 | Oral presentation (800 words/5 mins)  2-weeks class time plus 3-day visit to River Murray. |

Assessment Type 2: Experiences in Natural Environments – weighting 50%

| Assessment details | Assessment design criteria | | | Assessment conditions  (e.g. task type, word length, time allocated, supervision) |
| --- | --- | --- | --- | --- |
| PA | ER | EUA |
| Tale of two journeys – a story of personal development.  **Presentation using reflection and evaluation outlining personal development and learning from outdoor journeys and experiences. Provides evidence of activities, planning, relationships, leadership, observations, skill development, growth and achievement.** | 1 | 1,2 |  | Multimodal options (1000 words/6 mins).  2 weeks class time plus kayaking practice, kayak journey and bushwalk journey. |
| The final journey – personal reflection and evaluation of course learning ‘to journeys end’.  **Presentation using reflection and evaluation outlining personal development and learning from all outdoor journeys and experiences. Provides evidence of activities, planning, relationships, leadership, observations, skill development, growth, self-reliance and achievement.** | 1 | 1,2,3 |  | Multimodal options (1500 words/9 mins)  3 weeks class time following final journey. |

Assessment Type 3: Connections with Natural Environments – weighting 30%

| Assessment details | Assessment design criteria | | | Assessment conditions  (e.g. task type, word length, time allocated, supervision) |
| --- | --- | --- | --- | --- |
| PA | ER | EUA |
| Connections with natural environments – Investigate and/or explore a personal connection with natural areas focusing in environmental or human considerations. |  | 3 | 1,3 | Multimodal options (2000 words/12 mins)  4 weeks class time. |

Four of five assessments. Please refer to the Stage 2 Outdoor Education subject outline.