**Stage 2 Integrated Learning**

**Assessment Type 1: Practical Inquiry**

Program Focus: Studies of Science

**Task: Conservation, Threatened and Endangered Species**

**Purpose**

Students will develop knowledge, concepts and skills regarding conservation of species throughout the world. A part of this task requires students to attend an Adelaide Zoo ZooSnooze. A focus of this task will be to develop and discuss your chosen capability. Students will participate self-assessment and gain feedback from others to evaluate their learning demonstrate collaboration with others.

**Assessment Description**

1. Research two of the conservation programs at Adelaide Zoo. Gain two sources from the Zoo’s website and then use other sources to complete an investigation of different perspectives on conservation.
2. Attend ‘ZooSnooze’ at Adelaide Zoo, an overnight program that allows you to see first hand how Adelaide Zoo work on conservation for your animals of choice. Complete a number of other tasks throughout your ZooSnooze experience, including team-building and collaborative activities, to be placed in a folder of evidence (used later during Practical Inquiry discussion).
3. Select a capability you believe is most relevant to your learning about conservation of species.
4. Write a final report/evaluation about:
	* the knowledge and understanding of conservation of species, including from different perspectives;
	* your ‘ZooSnooze’ experience;
	* what you have learnt about yourself as a learner, using feedback from others and self-assessment;
	* and how you have developed your chosen capability.

**Assessment Conditions**

3 parts (approx. 2000 words)

* Written research (multimodal negotiable with teacher)
* Active participation in ‘ZooSnooze’
* Final written report and evaluation

The specific features being assessed are:

**Application and Understanding**

AU1 Understanding and development of knowledge, concepts, and skills in relation to the program focus.

AU3 Development and application of a chosen capability or chosen capabilities

**Inquiry, Analysis and Evaluation**

IAE2 Analysis of concepts, ideas, and skills development from different perspectives

IAE3 Evaluation of the student’s own learning through self-assessment and feedback from others

**Communication and Collaboration**

CC1 Collaboration with others