# Recognition of Aboriginal Cultural Knowledge and Learning – Co-delivered program

# Co-delivered cultural learning plan

Cultural learning plans are for *school use only*.

* Plans must be made with and co-signed by a cultural authority or their delegate. The principal or school delegate endorses the use of the plan.
* The plan does not need to be submitted to the SACE Board for approval.
* Plans should be kept in a central location by the school.

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| --- | --- | --- | --- | --- |
| School |  | | Teacher(s) |  |
| Cultural authority(ies)/delegate | |  | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| School use only   |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Approved |  | Not approved |  |  | |  |  |  | |  | | | | | | |

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| Endorsed by principal or delegate (signature) |  | Date |  |

# Stage 1 Recognition of Aboriginal Cultural Knowledge and Learning – Co-delivered program

# Overview

Complete the table below to show details of the planned tasks and activities.

| How will students show learning against the learning domains  (describe task/activity/interaction type, estimated time allocated, artefact, evidence of learning) | Learning criteria | | |
| --- | --- | --- | --- |
| Knowing | Doing | Being |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
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|  |  |  |  |

*Please refer to the Recognition of Aboriginal Cultural Knowledge and Learning co-developed program recognition requirements.*