**Stage 1 Legal Studies**

Assessment Type 1: **Analytical Response** Weighting 25%

Concept: **Change**

Big question:

**To what extent does sports law accurately reflect laws that impact society as a whole?’**

OR **Do laws influence people or people influence law?**

Focus area: **Sports and the Law**

**Task**

Within the context of *Sports and the Law,* discuss **one** of the big questions. You may present your argument as an essay or in multimodal format.

Case studies should be used to demonstrate theoretical knowledge, and to build a supported argument to the big question. The following lines of inquiry will be useful:

- *Workplace conditions and contracts (EBAs, MOUs, maternity leave etc.)*

*- Sexual or racial discrimination (Equal opportunity laws, sexual discrimination laws, racial discrimination laws etc.)*

*- Duty of care (workplace conditions, safety in the workplace, safety for spectators etc.)*

*- Ethical considerations (Doing whatever it takes to win, being a good human vs being a winner etc.)*

*- The Judicial Arm and its workings (The use of tribunals, the appeal process for unjust decisions etc.)*

Students will be required to use in-text referencing and compile either a reference list or bibliography (teacher discretion)

**Conditions**

Task Type: Critical Analysis Essay/response

Length of assessment: 1200 words maximum/7-minute presentation/Equivalent multimodal (negotiated with the teacher)

Time allocation: 12 hours class time plus homework outside of class.

**Assessed Performance Standards**

***Understanding and Application***

UA1 Application of concepts to demonstrate understanding

UA3 Research, selection, and acknowledgement of sources

***Analysis and Evaluation***

AE2 Evaluation of legal arguments and recommendations for change

***Communication Collaboration and Reflection***

CCR1 Communication of concepts, legal principals, and arguments