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| **stage 2 legal studies** |
| **Assessment Name:** | When rights collide:  |
| **Assessment Type:** | Folio | **Class Teacher:** |  |
| **Student Name:** |  |
| **Due Dates:** | **Draft:** |  | **Final:** |  |
| **Purpose:**To analyse and evaluate Australian laws that have impacted indigenous human rights throughout the 20th Century, to reach an informed opinion about what the future human rights look like. **Big Question:** How can the tension between conflicting right be fairly resolved? **Description of assessment:** After investigating three significant cases that led to legal change for indigenous human rights, respond to the following statement:**Australian statutes have better protected indigenous human rights than case law decisions, and will ensure future human rights protections.** **Your responses should:*** Articulate a clear stance that your essay will prove;
* Clearly identify the rights issue disputed in each case;
* Include specific and relevant case law details, such as decisions and consequences
* Evaluate a specific statute in relation to each case law example;
* Be written in a formal essay style, with balanced evaluative paragraphs;
* Accurately format legislation, court case citations and any other legal documents;
* Reference all sources, with both in-text footnotes and a complete works cited list;
* Use correct legal terminology, context and punctuation; and
* Be proofread before submitting
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| **CONDITIONS: 1000 words maximum, excluding citations.**This task will be completed over a seven-week period. Whilst you will have class time to complete this task, it is expected and necessary for you to utilise homework to satisfactorily complete this task.You must submit a complete draft with references included, on or before the draft due date. Failure to submit a complete draft will place you at risk of not succeeding.Extensions must be sought in writing three school days prior to due dates.You must adhere to the School’s Assessment Policy; your responses must build upon drafted work and be your own original work. Plagiarism is a breach of rules. |
| **Academic Integrity:**I declare this assessment task is my own work, all sources have been properly acknowledged, and the assessment task contains no plagiarism.Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Performance Standards Stage 2 Legal Studies: Folio

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| - | Understanding and Application | Analysis and Evaluation | Communication |
| A | Perceptive understanding of the ways that the legal system balances competing tensions.Astute application of legal principles and processes to specific contexts.Thorough and focused research to select, apply, and appropriately acknowledge a range of relevant sources. | Perceptive analysis and evaluation of concepts, legal principles, processes, or problems.Insightful evaluation of arguments or issues to reach a convincing conclusion and/or make informed recommendations. | Clear and effective communication of legal concepts, opinions, and arguments. |
| B | Substantial understanding of the ways that the legal system balances competing tensions.Proficient application of legal principles and processes to specific contexts.Well-informed research to select and appropriately acknowledge a range of relevant sources. | Well-considered analysis and evaluation of concepts, legal principles, processes, or problems.Well-considered evaluation of legal arguments or issues to reach a mostly convincing conclusion and/or make mostly informed recommendations. | Mostly clear and effective communication of legal concepts, opinions, and arguments. |
| C | Sound understanding of the ways that the legal system balances competing tensions.Generally informed application of legal principles and processes to specific contexts.Adequate research to select and appropriately acknowledge a range of relevant sources. | Adequate analysis and evaluation of concepts, legal principles, processes, or problems.Sound evaluation of legal arguments or issues to reach a conclusion and/or make recommendations. | Generally effective communication of legal concepts, opinions, and arguments. |
| D | Some understanding of the ways that the legal system balances competing tensions.Partial application of legal principles and processes to specific contexts.Some research to select and appropriately acknowledge a range of relevant sources. | Some analysis and evaluation of concepts, legal principles, processes, or problems.Partial evaluation of legal arguments or issues to reach a conclusion and/or make recommendations. | Some communication of legal concepts, opinions, and arguments. |
| E | Limited understanding of the ways that the legal system balances competing tensions.Limited application of legal principles and processes to specific contexts.Rudimentary research, selection, and acknowledgement of a range of sources. | Limited analysis of concepts, legal principles, processes, or problems.Limited consideration of legal arguments or issues to reach a vague or unsubstantiated conclusion and/or recommendation. | Limited communication of legal concepts, opinions, and arguments. |