

Leading Educational Change and Student Transformation

SACE Board Strategic Plan 2020-2023

Legal Studies Implementation

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grow
flourish
achieve
prosper
develop
bloom
thrive.



Government of South Australia



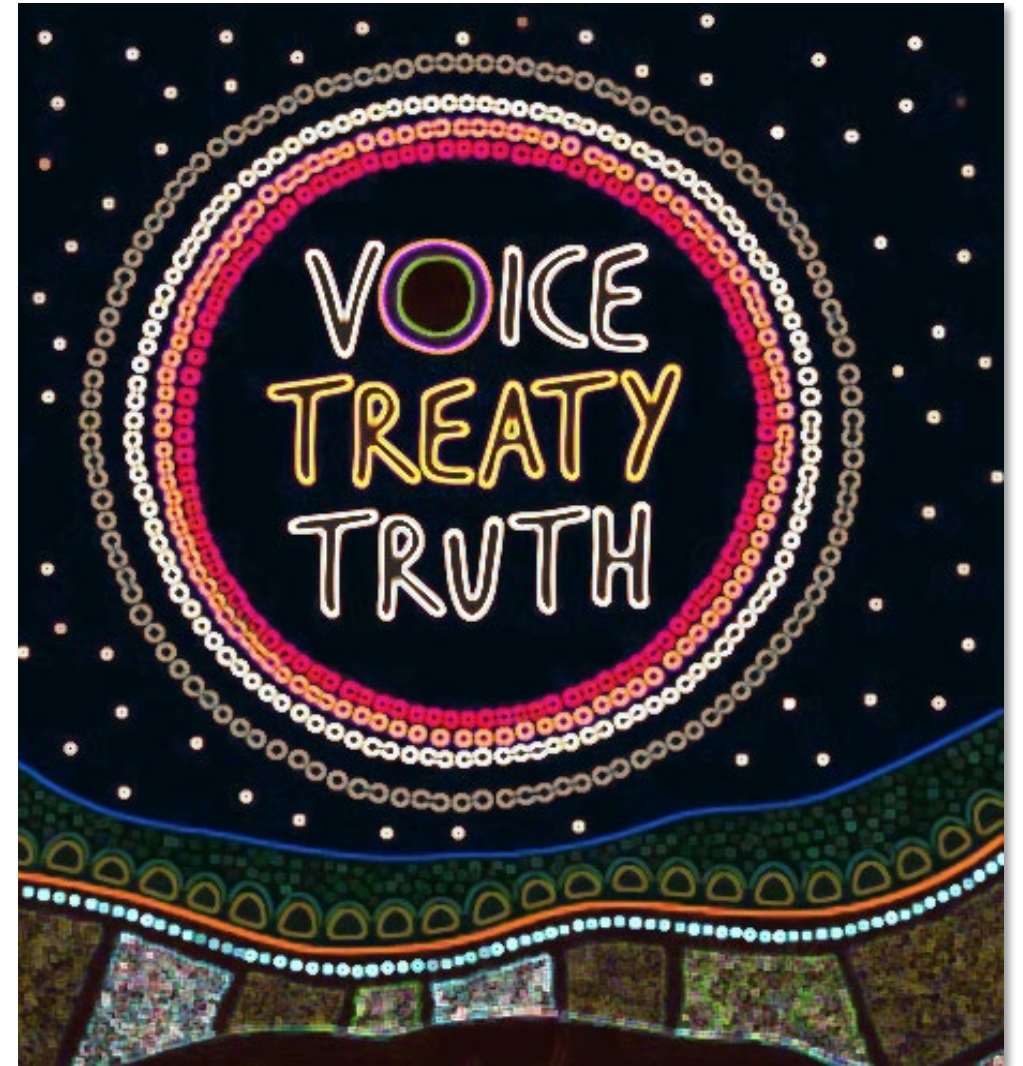
South Australian Certificate of Education

ACKNOWLEDGEMENT OF COUNTRY

We acknowledge that we are meeting on the traditional Country of the Kaurna people of the Adelaide Plains and pay respect to Elders past, present and future.

We acknowledge that the Aboriginal peoples of Australia had a complex system of law long before the establishment of British law in Australia.

We recognise and respect their cultural heritage, beliefs and relationship with the land.





Agenda

Welcome

Session 1

- 1) The Legal Studies' vision
- 2) Assessment
- 3) Competing tensions - what does it look like in practice?
- 4) Responding to Big Questions through inquiry
- 5) When Rights Collide

Break

Session 2: Collaborative workshop

- 1) Approaches to teaching and learning
- 2) Materials development
- 3) Discussion



Stage 2

- Subject outline
- LAPs
- PLATO Course
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Significant changes

- Choice
 - ✓ **Focus Area 1: Sources of Law**
 - ✓ **Focus Area 2: Dispute Resolution**
 - **Optional Area 1: The Constitution OR**
 - **Optional Area 2: When Rights Collide**
- Competing tensions
- Big questions
- Inquiry questions



**Deep understanding
skilful action**

ASSESSMENT DESIGN CRITERIA

Stage 2

- **Understanding and Application**
- **Analysis and Evaluation**
- **Communication**
 - 6 specific features



**Ability to
transfer learning**

Performance standards for Legal Studies Stage 2

- Understanding and Application	Analysis and Evaluation	Communication
<p data-bbox="996 379 1523 586">A Perceptive understanding of the ways that the legal system balances competing tensions.</p> <p data-bbox="996 611 1523 761">Astute application of legal principles and processes to specific contexts.</p> <p data-bbox="996 785 1523 1045">Thorough and focused research to select, apply, and appropriately acknowledge a range of relevant sources.</p>	<p data-bbox="1536 379 2007 586">Perceptive analysis and evaluation of concepts, legal principles, processes, or problems.</p> <p data-bbox="1536 611 2007 925">Insightful evaluation of arguments or issues to reach a convincing conclusion and/or make informed recommendations.</p>	<p data-bbox="2020 379 2351 639">Clear and effective communication of legal concepts, opinions, and arguments.</p>

The sample exam

- https://e-exams.sace.sa.edu.au/engine/index.php/lms/login/path/2021_samples/oToken/e442fc2ef4a9d15c70e9da003744b321b3fa388d
- <https://e-exams.sace.sa.edu.au/engine/index.php/lms/index>

Focus Area 2 Dispute Resolution



What additional support is available ?

SACE website

Subject outlines

LAPS

Sample assessments

Sample units of work

Sample exam

PLATO Course

LETASA

Colleagues

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**Lifelong learning
zest for life**