**Stage 2 Integrated Learning**

**Assessment Type 1: Practical Inquiry**

Program Focus: Sport, Health and Physical Activity.

Sailing Camp

**Purpose**

This assessment task provides the opportunity for you to demonstrate application and development of your knowledge, concepts and skill in sailing. You demonstrate initiative and leadership while collaborating with others, and get feedback which will help you evaluate own learning and your development of your Critical and Creative Thinking.

**Assessment Description**

Prior to attending the 3 day-camp, research:

* Different types of sail boats
* Terminology of sailing
* Ideal conditions
* Turning
* Safety precautions

While at camp you will participate in a range of practical activities. At times you will participate in individual discussions with the teacher that will be recorded to provide evidence of your learning, safety, and development of your Critical and Creative Thinking capability in relation to your sailing skills. In addition, while at camp you should also collate your own evidence of yourself demonstrating specific skills and safety precautions. This could be in the form of photos, video clips etc.

After camp, undertake a self-assessment and write a reflection of your experiences, highlights and low points of the trip and your collaboration with others in the sail boats. You may choose to comment on your instructor grade as part of your reflection. Ensure you discuss your Critical and Creative Thinking capability in the relection.

**Assessment Conditions**

* Pre-camp written evidence (400 words)
* Individual recorded discussions of your own knowledge, concepts and skills and development of your Critical and Creative Thinking capability during sailing camp
* Self-assessment and Reflective Evaluation.

The specific features being assessed are:

**Application and Understanding**

AU1 Understanding and development of knowledge, concepts, and skills in relation to the program focus.

AU2 Application of range of knowledge, concepts and/or skills for a purpose

AU3 Development and application of a chosen capability or chosen capabilities

**Inquiry, Analysis and Evaluation**

IAE3 Evaluation of the student’s own learning through self-assessment and feedback from others

**Communication and Collaboration**

CC1 Collaboration with others