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| **PS** | **Subject Outline Feature** | **Assessor Comments** |
| **KA 4** | Introduction to identify the focus of the investigation and…  …the key concept(s) of science as a human endeavour selected by the student for their SHE. |  |
| **KA 1** | Relevant scientific concepts or background. |  |
| **KA 3** | An explanation of how the focus illustrates the interaction between science and society.  Discussion of the potential impact of the focus of the investigation, e.g.   * further development * effect on quality of life * environmental implications * economic impact * intrinsic interest. |  |
| **KA 1** | A conclusion |  |
| **KA 4** | Citations and referencing  Word count |  |

**Highlighted Performance Standards for Stage 1 Psychology: SHE**

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|  |  | **Knowledge and Application** | | | |
| **A** | 1 |  | Demonstrates deep and broad knowledge and understanding of a range of psychological concepts. | | |
| 3 |  | Critically explores and understands in depth the interaction between science and society. | | |
| 4 |  | Communicates knowledge and understanding of psychology coherently, with highly effective use of appropriate terms, conventions, and representations. | | |
| **B** | 1 |  | Demonstrates some depth and breadth of knowledge and understanding of a range of psychological concepts. | | |
| 3 |  | Logically explores and understands in some depth the interaction between science and society. | | |
| 4 |  | Communicates knowledge and understanding of psychology mostly coherently, with effective use of appropriate terms, conventions, and representations. | | |
| **C** | 1 |  | Demonstrates knowledge and understanding of a general range of psychological concepts. | | |
| 3 |  | Explores and understands aspects of the interaction between science and society. | | |
| 4 |  | Communicates knowledge and understanding of psychology generally effectively, using some appropriate terms, conventions, and representations. | | |
| **D** | 1 |  | Demonstrates some basic knowledge and partial understanding of psychological concepts. | | |
| 3 |  | Partially explores and recognises aspects of the interaction between science and society. | | |
| 4 |  | Communicates basic psychological information, using some appropriate terms, conventions, and/or representations. | | |
| **E** | 1 |  | Demonstrates limited recognition and awareness of psychological concepts. | | |
| 3 |  | Attempts to explore and identify an aspect of the interaction between science and society. | | |
| 4 |  | Attempts to communicate information about psychology. | | |
| **Overall Grade** | | | |  |