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| **Stage 2 Workplace Practices**  **Assessment Type 1: Folio**  **The Changing Nature of Work**  **Task description:**  In this topic you will gain knowledge of one or more of the following aspects:   * The impacts of industrial reform, technological change, the casualisation of work and the interdependence of local, national, and global industries and workplaces * The changing nature of industry, jobs, and workplace environments as a result of cultural and other influence * Current labour market conditions * Global workplaces   Select 10-12 images then record an oral soundtrack to create a photo-story. You will use an appropriate software program, available on your laptops. This will explain and reflect on your understanding of **the changing nature of workplace issues, tasks, cultures and/or environments locally, nationally, and/or globally over time.**  You may include **changes** in any of the following areas:   * Who are the workers? – eg males and/or females, age of workers, cultural backgrounds * The ways in which people participate – eg full-time, part-time, casual, volunteer * The role of Workplace Health and Safety, Equal Opportunity and/or other legislation in the workplace (the “Acts “ are the laws) * Working conditions * The impact of technology * Educational requirements/training for working in this industry   For example, you may choose to focus on a particular era, or a specific theme/industry or occupation.  You could compare the history of an occupation in your country of birth and traditional culture with the situation in Australia.  Check your idea with your teacher before you start. |
| **Assessment conditions:**  A photo-story of 10-12 images with built-in audio track. A recommended maximum of 6 minutes.  **Due Date:**  *Hand in a written copy (your running sheet showing what you will say) and your recorded photo-story.* |

*This task has been used with the kind permission of Liz Surridge, Thebarton Senior College.*

**Performance Standards for Stage 2 Workplace Practices**

|  | Knowledge and Understanding | Application | Investigation and Analysis | Reflection and Evaluation |
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| A | Comprehensive understanding at an advanced level of knowledge, skills, and competencies appropriate to the relevant industry.  Perceptive understanding and insightful explanation of broad concepts and issues related to industry and work. | Highly proficient and innovative application of a range of generic work skills and, where relevant, extensive industry knowledge in the workplace or a work-related context.  Perceptive application of highly relevant knowledge and skills in the context of an industry workplace.  *Where VET is included, units of competency must have been successfully achieved; the student must have demonstrated competency as assessed by the relevant RTO.* | Perceptive and well-informed analysis of the relationships between a range of work-related issues, tasks, and practices in the workplace.  Thorough, detailed, and well-informed investigation of the dynamic nature of a range of work-related and workplace issues, tasks, cultures, and/or environments locally, nationally, and/or globally. | Thorough and insightful reflection on a range of learning experiences in/about an industry, with in-depth self-evaluation. |
| B | Well-informed understanding of knowledge, skills, and competencies appropriate to the relevant industry.  Clear understanding and well-informed explanation of broad concepts and issues related to industry and work. | Proficient application of a range of generic work skills and, where relevant, broad industry knowledge in the workplace or a work-related context.  Well-considered application of relevant knowledge and skills in the context of an industry workplace.  *Where VET is included, units of competency must have been successfully achieved; the student must have demonstrated competency as assessed by the relevant RTO.* | Well-informed analysis of the relationships between a range of  work-related issues, tasks, and practices in the workplace.  Detailed and informed investigation of the dynamic nature of a number of  work-related and workplace issues, tasks, cultures, and/or environments locally, nationally, and/or globally. | Detailed and considered reflection on a number of learning experiences in/about an industry, with some in-depth self-evaluation. |
| C | Informed understanding of knowledge, skills, and competencies appropriate to the relevant industry.  General understanding and informed explanation of broad concepts and issues related to industry and work. | Appropriate application of selected generic work skills and, where relevant, industry knowledge in the workplace or a work-related context.  Considered application of most of the relevant knowledge and skills in the context of an industry workplace.  *Where VET is included, units of competency may have been successfully achieved; the student may have demonstrated competency as assessed by the relevant RTO.* | Informed analysis of the relationships between a number of work-related issues, tasks, and practices in the workplace.  Informed investigation of the dynamic nature of some work-related and workplace issues, tasks, cultures, and/or environments locally, nationally, and/or globally. | Some considered reflection on learning experiences in/about an industry, with some self-evaluation. |
| D | Recognition of knowledge, skills, and/or competencies appropriate to the relevant industry.  Some understanding and description of aspects of broad concepts and issues related to industry or work. | Attempted application of selected generic work skills or, where relevant, some industry knowledge in the workplace or a work-related context.  Attempted application of some knowledge and skills in the context of an industry workplace.  *Where VET is included, units of competency may have been successfully achieved; the student may have demonstrated aspects of competency as assessed by the relevant RTO.* | Description of the relationship between some aspects of work-related issues, tasks, or practices in the workplace.  Attempted investigation of some aspects of the nature of work-related and/or workplace issues, tasks, cultures, or environments. | Some reflective description and attempted evaluation of learning experiences in/about an industry. |
| E | Limited recognition of knowledge, skills, or competencies appropriate to the relevant industry.  Recall of some aspects of broad concepts or issues related to industry or work. | Attempted application of one or more generic work skills or, where relevant, limited industry knowledge in the workplace or a work-related context.  Identification of limited knowledge and skills in the context of an industry workplace.  *Where VET is included, units of competency may have been successfully achieved; the student may have demonstrated limited aspects of competency as assessed by the relevant RTO.* | Identification and attempted description of one or more work-related issues.  Emerging recognition of one or more aspects of the nature of work-related or workplace issues or environments. | Recall of some learning experiences in/about an industry. |