

Year 11 Stage 1 Spiritualities, Religion and Meaning

Assessment Conditions: A written or oral multimodal presentation with a combined total of a **maximum of 1000 words** if written or **6 minutes if oral** or the equivalent in multimodal form.

Student's Name:

Subject Teacher: [REDACTED]

Name of Assessment: Assessment Type 3: Issues Investigation

Due Date:

Purpose:

- To identify, discuss, and analyse the impact and influence of religious perspectives on the community
- To identify, discuss, and analyse the impact and influence of religious perspectives on individuals personal decisions and action in ethical and social justice issues
- Demonstration of collaboration through an interview
- Reflection and evaluation of the impact of your individual and shared actions in ethical and social justice issues
- To document your thinking ideas in a clear, easy to follow format

Description of the Assessment Task:

After our exploration and discussions around the impact and influence of religion in individual ethical and social justice decisions, you are to select your own issue that you are passionate about. (Refer to the table at the back of the assessment sheet for some examples.)

With consultation, you are to develop focusing questions and undertake research using primary and secondary sources to investigate religious or spiritual perspectives on your chosen issue. Then reflect on and present your informed opinions in any of a range of modes which might include:

- A recorded podcast or debate on a topic such as: How is the issue of abortion viewed across a range of religious contexts and what are the similarities and differences with societies view?
- A speech advocating for increased emergency housing available for victims of domestic violence on the South Coast and how the Christian Churches in the area can have an ecumenical approach to the issue
- A video response such as a short documentary or PowerPoint
- An illustrated report designed for next years peer support groups
- Another mode as discussed with your teacher

Either a written or oral multimodal presentation of your research and informed opinions on your selected issue. There should be a combined total of a **maximum of 1000 words** if written or **6 minutes if oral** or the equivalent in multimodal form.

Requirements for your response

After choosing your issue, and deciding on how to present, you should gather your primary and secondary research together for your assignment which should include:

- Description in detail the issue you are investigating, from an Australian and local perspective

- Present the viewpoints of a Christian Tradition on the issue, making sure to clearly explain the reasons behind these viewpoints. Include any information on “grey” areas as expressed by the religion. (e.g. Abortion may be considered by some religions to be wrong, but if a woman is raped it may be considered as a possible option.)
- Outline the ethical (moral) arguments for and against the issue.
- Present your own personal view/stance on the issue. Make sure to provide reasons to support your statements, selecting at least six pieces of information or views from the research you have conducted and stating your agreement or disagreement with them. Ensure you include religious views.
- Checked for both spelling and grammar

Teacher Feedback:

Exploration and Analysis		Action and Reflective Practice
A	<p>Development and sharing of a perceptive understanding of spiritual and/or religious perspectives, using a range of highly appropriate inquiry and communication skills.</p> <p>Insightful analysis of ways in which spiritual and/or religious perspectives influence communities.</p> <p>Perceptive evaluation of how personal and shared meaning is influenced by spiritual and/or religious concepts, experiences, and beliefs.</p>	<p>Well-considered design of social-justice actions, drawing on the principles of one or more spiritual or religious traditions.</p> <p>Sustained and productive collaboration with others.</p> <p>Perceptive evaluation of the impact of personal and shared actions, using reflective practice.</p>
B	<p>Development and sharing of a considered understanding of spiritual and/or religious perspectives, using a range of appropriate inquiry and communication skills.</p> <p>Considered analysis of ways in which spiritual and/or religious perspectives influence communities.</p> <p>Thoughtful evaluation of how personal and shared meaning is influenced by spiritual and/or religious concepts, experiences, and beliefs.</p>	<p>Considered design of social-justice actions, drawing on the principles of one or more spiritual or religious traditions.</p> <p>Focused collaboration with others.</p> <p>Thoughtful evaluation of the impact of personal and shared actions, using reflective practice.</p>
C	<p>Development and sharing of a competent understanding of spiritual and/or religious perspectives, using inquiry and communication skills.</p> <p>Competent analysis of ways in which spiritual and/or religious perspectives influence communities.</p> <p>Reflection, with some evaluation, of how personal and shared meaning is influenced by spiritual and/or religious concepts, experiences, and beliefs.</p>	<p>Competent design of social-justice actions, drawing on the principles of one or more spiritual or religious traditions.</p> <p>Some collaboration with others.</p> <p>Some evaluation of the impact of personal and shared actions, using reflective practice.</p>
D	<p>Demonstration of some understanding of a spiritual and/or religious perspective.</p> <p>Description of one or more ways in which spiritual and/or religious perspectives influence communities.</p> <p>Some reflection of how personal and/or shared meaning is influenced by spiritual/religious concepts, experiences, and beliefs.</p>	<p>Partial design of social-justice actions, drawing on the principles of a spiritual or religious tradition.</p> <p>Occasional collaboration with others.</p> <p>Description of the impact of personal and/or shared actions.</p>
E	<p>Demonstration of a limited understanding of a spiritual and/or religious perspective.</p> <p>Limited description of a way in which a spiritual and/or religious perspective influences communities.</p> <p>Limited description of how personal and/or shared meaning is influenced by a spiritual or religious concept, experience, or belief.</p>	<p>Attempted design of a social-justice action.</p> <p>Attempted collaboration with others.</p> <p>Limited description of personal actions.</p>