

**Text 1**

**[Female voice]**

Good evening, parents and guardians.

Tonight's information session focuses on the upcoming class camp. As you know, every year, students in this class participate in a range of experiences off-campus. Next week, every student will be involved in a five-day camp, as scheduled on the school calendar.

The departure time for each group is Monday at 8.15 am and the pick-up time is Friday at 3.30 pm from the school car park.

The camp's primary aim is to provide students with opportunities to develop their skills through various activities in three key areas: self, group, and the environment. What do we mean by this? Well, let me explain.

**Self:** This challenging program provides students with opportunities to develop their self-esteem, independence, and resilience. They will also learn to take on areas of responsibility, for example, taking part in cooking and cleaning.

**Group:** This part of the program is group orientated. In the group setting, students will work together to foster core values such as respect, understanding, and acceptance of individual differences. The program will also provide opportunities for students to develop their leadership skills.

**Environment:** Through the study of sustainability, the camp will aim to develop a lasting relationship with the natural world, and a love of the outdoors. We will encourage students to develop a deeper understanding and respect for Aboriginal people and their deep connection to their country.

During the camp, students will engage in activities such as swimming, snorkelling, and a three-day bushwalk. Students will be briefed about safety procedures and hazards for these activities before departure, including awareness of dangerous wildlife and how to identify rips and ocean currents. Appropriate equipment and clothing must be used and worn.

For snorkelling, students will be provided with a wetsuit, snorkel, and fins. If the conditions are calm, students should be able to see a range of fish, crabs, and different coloured corals. They might even see a rare leafy sea dragon.

A complete clothes and equipment list will be sent to each family via email tonight. It is crucial that the list is followed carefully to ensure a safe and enjoyable experience for the students. Importantly, students must bring a good quality waterproof jacket, which will keep them dry in case of rain. Students must also bring a wide-brimmed hat to ensure they avoid sunburn. Baseball caps or visors are not acceptable. Students should also wear long-sleeved, collared shirts and must use sunscreen regularly each day.

We look forward to a safe and successful camp. Please feel free to raise your hand if you have any questions.

## Text 2

**Teacher [Female speaker]:** Good morning, students. Today we have the pleasure of welcoming Mr Simon Clark from 'Achieve in English', who will be discussing the *Achieve Intensive English Summer Course* with us. Mr Clark, can you please tell us about the course and when it will be held?

**Simon [Male speaker]:** Thank you for having me, Ms Jones. It's great to see you again. The *Achieve Intensive English Summer Course* will take place from the 18th of January to the 12th of February 2024. It is an excellent opportunity for students to immerse themselves in an authentic English-speaking environment, and to improve their language skills under the guidance of qualified and experienced instructors.

Our teaching approach is centred around the communicative method, where students are actively engaged in English conversation with their teachers and classmates.

Students have quality facilities and are housed in modern twin-share rooms with an ensuite. Each room in our accommodation has a wonderful view. The hotel's location guarantees unforgettable experiences amid spectacular natural surroundings.

**Teacher:** Can you tell us more about the teaching approach?

**Simon:** Sure! While we do cover grammar, most of our instruction is focused on speaking. Our goal is to create an all-English-speaking environment, where students have no choice but to use the language. This approach is proven to be highly effective in facilitating language learning. Additionally, our teachers are highly skilled and dedicated to fostering a positive learning experience for all students.

**Teacher:** What levels of the course do you offer, and how are the classes organised?

**Simon:** We offer classes at three different proficiency levels: basic, intermediate, and advanced. This ensures that students are placed in classes that match their current abilities, so they can make the most progress.

**Teacher:** How do you support students?

**Simon:** The course not only helps students improve their English language skills but also provides opportunities to develop academically, creatively, and socially. Our staff are dedicated to providing a 'home away from home'. We also have counsellors available for extra support if needed. Upon completion, students will receive a certificate that confirms the number of hours completed, the level taken, and a recommendation for continuing their language education.

**Teacher:** This sounds like a fantastic opportunity for students to improve their English skills in a highly organised and interactive environment. I'm sure that many students learning English would be interested in this course. Thank you, Mr Clark, for sharing this information with us today. Any students who would like to collect an information sheet can do so as they leave for lunch. Let's all thank Mr Clark for his time today.