

Stage 2 Workplace Practices
Assessment Type 1: Folio
Task 1: Work in Australian Society

PURPOSE

This task requires you to demonstrate your knowledge of, and understanding about, **different forms** of work by investigating and reflecting on a form of work that you are **unfamiliar** with.

TASK

You will prepare a written report **OR** oral with supporting power point presentation about forms of work in Australian society. Your report should identify a form of work that you are unfamiliar with, and **include research AND findings from an interview or video review** of a person currently working in your selected form of work.

You will conclude your report/presentation with a **comparison** of this form of work to 'traditional paid employment' and include your thoughts about **how different forms of work may provide opportunities for work in the future.**

Follow these steps to do your report:

1. SELECT one of the following forms of work that exists in Australian society:

- Volunteer work
- Small business enterprise
- Working from home
- Professional sports
- Professional in The Arts (art, music, theatre)
- Family carer
- Personal trainer (self employed)
- Consultant

No word or time limit is specified in the Subject Outline, but may provide guidance to students in preparing their responses.

2. CREATE an interview questionnaire and/or conduct video reviews:

Your research should cover the following things:

- A profile of the work (including why they chose this form of work)
- The nature of this form of work (tasks, hours, conditions)
- The work and lifestyle issues faced by a worker in this form of work compared with someone in 'typical paid employment'.

Your questionnaire/ video reviews will need to be submitted with your report.

3. Use the interview questionnaire you have created to conduct a face to face interview with a person involved in this form of work and provide a **summary** of the interview. The summary can be written notes, video or audio recording – however it must be **VERIFIED**.

4. REFLECT on your research, and make comparisons to workers in 'typical paid employment'. In doing this you may choose to consider a range of factors such as **challenges and rewards** of this type of work.

ASSESSMENT REQUIREMENTS

The report can be written (max 800 words), OR oral or multimodal presentation (max 6 mins).

The questionnaire also must be submitted. The interview summary will be used as 'back-up' work.

Australian society work: Small business enterprise- R

Job role: M : Owner and worker at

What is the job role in your business?

- Manage the business
- Purchase stock
- Make sure that staff always has a job to do
- Look after finances
- Answer phones and enquires about employment

What influenced the person to get involved in this type of work?

The business has been passed down through the family. It was owned by my dad's father and his father and has been passed through the generations. Nothing influenced my dad into getting in this industry of work but he decided to keep the family business going as it means a lot to my family and hoping that one day my brothers will take over the business.

What is required (training, skills knowledge etc?)

When working in this industry of work it is important that the workers are interested in this area of work and that they are willing to learn new skills such as, communication to help improve effective working. When applying for working in my father's business workers are firstly required to have done an apprenticeship in sheet metal fabrication and to meet the specific requirements for each job role.

Who is responsible for OHS?

The person responsible for OHS in this work industry is M who is the owner. Three workers who are also employed with this business have qualified St Johns first aid certificate holders who are there in case someone was to get injured on the worksite and can apply immediate assistance until ambulances arrive. Prior to starting work, working new employees first get ^{an induction to} introduction of the worksite and are guided through safety procedures to work with machines to reinforce OHS policies and to prevent workplace injuries from occurring.

How does this work benefit to society?

This work benefits to our society much more than what average people may think. Over 60% of the jobs are for the South Australian police force. These jobs include manufacturing cars, motorbikes, trucks, cabinets and other compartments that may need to be applied. By having such a big responsibility for working with the police force it is helping are local community in making it a better place for citizens.

How does this job differ to traditional paid employment?

This job role and owning your own business does differ a lot to the normal traditional paid employment. By owning your own business you must accept all responsibility and must make sure that all workers are working in a safe environment and things are running correctly and efficiently. ✓

When it comes to traditional paid employment you are just a casual worker who works shorter hours and doesn't have much as a big responsibility as owning or running the business. When you are just a casual worker you are under the supervisor of a Boss/ Manager who applies jobs and working hours for employees.

What are the financial considerations?

Some of the financial considerations for owning your own business are to make sure that the business can run in a profitable manner. It is important that you run a business and a profit in order to make the business be successful. It is also important that when workers have time off that someone else can manage to have jobs done. The company's workers are covered for accident and sickness caused through their occupation called work cover. This scheme pays their wages under any medical conditions caused through their work occupation. ✓

Typical paid employment considerations consist of just working for the company and manager there is no financial considerations in which the employee has to worry about.

Who is involved in this type of work?

The majority of workers that are currently employed in the business are around the age 20 and upwards. In the typical paid employment ages can vary from ages 15 and upwards. This shows that ages 20 plus have a higher chance in working in a metal fabricating business.

What tasks are involved in this workplace?

Some of the tasks that staff must be welding, sheet metal fabricating (folding metal cutting it according to requirements), painting, and assembly installation. It is important that workers and employees understand the OHS guidelines and safe working procedures. So they prevent injury or accidents from happening.

Workplace practices Assignment 3

Small business enterprise

Conclusion:

In conclusion from my research owning your own business can be a very hard and stressful. There are a lot of requirements that need to be met and there are a lot more responsibilities that must be held and kept in order. When comparing owning your own business to a person in a typical paid employed there are a lot that differs between ^{the} two. Owning your own business does have its challenges and rewards. Some of the challenges would be that you have to take a lot of responsibility and you are not only in charge of running the business but also making sure that the employees are working in a safe environment. The rewards that you get out of this kind of work are that about 60% of the jobs that are done in this workplace are for the Sr which is rewarding as it is helping the local community in ensuring it has the best possible safety. Overall owning your own business can be a very successful as long as you are organised and manage to run the business at a reasonable profit.

Differences between owning a business and typical paid employment

Owning your own business	Paid employment
Having complete responsibility of running a business.	Are required to work for a manager and receive tasks/orders.
Required to work your own hours.	Required to work the hours that are given by the manager.
Ordering materials, machines, to make products for costumers.	Required to make products and do the tasks given.
Making sure the business is running at a profitable manner.	Making sure all jobs are done in order to make a profit.
Always under pressure to make sure the business is making a successful income.	Ability to go home and relax after shifts and don't have to worry about an income.

Workplace practices Questionnaire

Owning a Metal fabricating business

What is your job role in your business?

Managed it, order materials make sure staff always
Jobs to do, look after finances purchase stock

Where does your work take place? (Factories, food industry's etc)

Factoric at e

Who is involved in this type of work?

an adverage of 7 people employed with a
Minimum age of 20 years.

What and/or who influenced you to work in this industry/ owning your own business?

It was a family buisness, a third generation
found it interesting when I was a child

What is required when working in this industry? E.g., training, knowledge, skills etc.?

Appretiships in sheet metal fabrication
need to be interested in this area of work
and be willing to learn new skills in
this area of trade.

Workplace practices Questionnaire

Owning a Metal fabricating business

Who is the one responsible for OHS in this worksite or job ?

have 3 qualified st Johns first aid certificate holders who are employed in case of emergencies

Is this area of work popular ? if not why ?

Very Popular

get many enquires and resumes.

What are the incentives/ or motivating factors for your workers ?

if they hit a monthly financial budget rewarded with dinner at a restaurant
end of year bonus if the budget is reached

How does this work benefit to our society?

~~many of the jobs~~

60% of our work is for the refurbishment of vehicles, motorbikes tracks and manufacturing new components for cars

Workplace practices Questionnaire

Owning a Metal fabricating business

How does this job differ to traditional paid employment?

the job differs because you are in charge of running the business,

where as a typical paid employee only works for the company

What are some of the financial considerations? Re: sickness benefits, taking time off long service leave etc ?

Run a business in a profitable manner
must run a business and a profit in order for it to be successful

Why have you chosen to work in this industry of work?

It has been a family business and would like it to continue.

What tasks are involved in this workplace? (Fabricating etc.)

welding, sheet metal fabricating (folding cutting)
Painting assembly installation

Workplace practices Questionnaire

Owning a Metal fabricating business

In a average week how many hours do you work ?

38 hours a week

What are some of the lifestyle issues that you may come across working in this industry ?

can be hard working. always wear safety equipment and protective gear to help prevent any issues.

What is the difference when being a worker to actually owning the business?

to own the business is you accept all responsibilities involved and make sure things are running correctly and offinally.

Where as just being a employee you are just given jobs and work smaller hours

Person
interviewed

Stage 2 Workplace Practices

Assessment Type 1: Folio

Task 2: Finding Employment

This assignment requires you to complete 5 tasks all designed to assist you in developing documentation and/or information to support yourself to access the labour market in a future job application/recruitment process.

TASKS:

1.

Access the **mycareermatch** website and click into classroom resources

Look at the e-book *whatever I do I'm gonna rock* – and **READ** from p.41-46 for Interview Tips

Also look at:

http://www.careers.unsw.edu.au/Students/Excelling_In_The_Application_Process/Interview/Sample_Interview_Questions.chpx for some ideas about Interview Questions and interview processes

Then list 5 questions you may **be asked** at an interview and write up a response for each one.

Answer as if you were in an interview. You should use **personal examples** to support your skills and abilities – write out each question with your response underneath one. Also consider the 'profile' interview guide that matches you from the **mycareermatch** website.

Also write a list of 5 questions **you might ask an employer** when attending a job interview.

Plan what you will ask. Use lots of open-ended questions. These are questions that require more than a *yes* or *no* to answer. (for open-ended questions start with what, where, when, how, why, who?)

2.

Using CLICKVIEW you are to select and **review** 2 of the *Job Seeking Skills* programs (there are many to choose from). View each program and **as you watch, take notes** about the **key** information that is given. After viewing BOTH of your chosen titles, **explain** the information you found most interesting or useful and evaluate each program by awarding a **rating** for *educational* value out of 5. (1 low – 5 high)

3.

Create or update your own **RESUME**. Look at examples available on the Trade School moodle site:

dlb.sa.edu.au/saftsmoodle as shown to you by our Apprenticeship Broker to get some ideas and make your own. You will need to click into the Apprenticeship Broker section then click into resume & covering letter resources section and open the relevant pages – make sure to check out the resume for school leavers (entitled: *finished school – no experience*)

4.

Look at **myfuture** website – go to section: get that job - young people

READ – tips for writing a covering letter AND five types of covering letters AND sample cover letters

then produce your own **cover letter** suitable to accompany a job application for work in your chosen industry area. Use the attached cover letter **checklist** to make sure you are producing a quality letter!

5.

EMPLOYABILITY SKILLS analysis table – Find 2 DETAILED job advertisements **or** obtain Job & Person specifications for job roles that are of interest for you.

For **each** job you are to **create a table** which matches employability skills to the work required in the job AND reflects an evaluation of your own level of skill in each category – *see separate sheet for an example of what to do.*

You can choose to do the above tasks in any order.

ASSESSMENT

See attached **PERFORMANCE STANDARDS**

DUE DATE:

TASK ONE: Employer questions you may be asked.

- **Tell me about yourself:**

- My name is . I am currently a year 12 student at . I have been heavily involved with horses ever since I was 9 years old and I have a very good past experience when it comes to working with them. I currently own to horses of my own and would love to have a job that involves me working with any horse. I Believe I am a very bright and happy person and I am always willing to help others and have good communication skills.

- **What interests you most about this job?** ✓

- What interests me most about this job would be working with the horses. I love to spend time with them all and working with trainers and riders could teach me a lot more information that I might not already know about them

- **Why should we consider you for this position?** ✓

- You should consider me for this position as I am a strong person and can communicate well with others, I have a very big love for horses and would always be willing to come in at anytime and be able to work with them. I am very organised person and would be willing to listen to people-own- opinions and gain further information.

- **How do you work under pressure?**

I am a very stressful person and pressures do not have a very good background history. But I can overcome being put under pressure by keeping myself relaxed and clam and not getting myself into situations which may be involved with being put under extreme pressure I usually try to avoid being put under pressure by having jobs done on time and being well organised.

- **What others skills would you like to develop in the future?**

Some more skills I would like to develop in the future would be a better understanding of a horse behaviour and how different people deal with different issues. I would like to know about the illnesses of horses so that I could treat them for myself and not have to ask other people to help me all the time. I would also like to develop some self management skills so I could set myself goals and accomplish them and be proud of myself and have the confidence to not be so shy.

Questions you might ask a employer:

- Is there any specific training or courses that I would need to undertake before starting this job?
- What are the working hours?
- Who would I report to if a horse was sick or injured?
- What is your style of influencing/ leading people?
- What people do you find most difficult to work with?

TASK TWO: Click view.

Job title: Job seeking skills for young people.

In this click view presentation it gave a lot of information about what skills you might need when seeking a job and what can be required when looking for jobs. It gave information about taking stock which is thinking about the things you like doing and your hobbies and interests you may have, are you willing to work part time or full time, and trying to find a job related to what you like doing. This click view also gave me information on what to include or that I might need in resumes, the different types of resumes that can be produce witch one works for what jobs, and how to prepare you for an interview, dressing correctly being enthusiastic. This information was very useful to me as it gave a lot of ideas on how to think about the right job for myself, what I enjoy doing and trying to relate that to a job and how to produce a successful cover letters and resumes. The things I have learnt from this click view will benefit me a lot when I decided to go try find myself a job and be well prepared. ✓

Education value out of 5: 5

Job title: Getting it right at the interview

This click was a TV presentation presented by . Her job is to help young people to get prepared for interviews and looking for jobs and is teaching one girl the steps which could help her is more successful in getting the job. The click view basically gives a lot of information of information on getting everything prepared and correct for a successful interview. Being well prepared is the most important thing when it comes to an interview and it holds the decision of whether you are capable or suitable for the job. Things that can help you to be more successful in a interview is to make sure you are dressed correctly, be enthusiastic about getting the job. Do some background research about the job so you have a clear understanding about what they are looking for and you have something to talk about. It also gave a lot of information about the cover letter and resume (things you should include and the different types). They also recommend you use the star system, to help guide you through interviews

Situation
Task
Action
Result

Education value out of 5: 4

TASK THREE: Resume

D.O.B.

Personal Details

Address:

Mobile:

Home:

Email:

Career Objective

The [?]job I would want to end up with would be a stable hand. I love to be around horses and work with them in all sorts of different ways. Hopefully by starting out as a stable hand I can prove myself to be better than just being that and work my way up into higher job rolls in this industry.

Skills & Abilities

Working with horses

I am highly qualified in working in horses.

- Handle them correctly
- Understand ^{OHS} ~~QCH~~ procedures in stables
- Good communication skills
- Work well with others

-Knowing-the-correct-information-

Research Skills

I developed strong scientific research skills through a range of projects undertaken in Years 11 and 12 (in both English and Research project). I continue to develop these skills through my school studies.

I further developed research skills through work experience placements as a working as a stable hand for W services.

Education & Training

Education

2011 Certificate I racing stable hand

2000 - 2012 COLLEGE

Subjects and results 2011

English	C
Research studies	A
Mathematics	C
Completion of first aid certificate	
Drama	C
First aid	A

currently studying Year 12

Academic-achievements

QUALIFICATIONS

2011 First Aid Certificate

Work Experience

School Work Experience

June 2011

Services

Tasks involved: Grooming horses, Cleaning stables, transporting horses, getting horses ready to be worked.

June 2010

Tasks involved: Moving hay bales, make up horse feeds, serving customers.

Work place practices

Finding employment assignment

Interests

Horses – Have owned horses since I was 8 years old. Currently own two horses of my own and heavily involved in participating with them. I also go out to competitions such as hack shows and show jumping events competing against other competitors

Referees

Owner of
Mobile:

Service's

Family friend:

Phone:

TASK FOUR: Cover letter 18.3.12

Email:

~~Date:~~ 20.3.12

M

Address:

To whom it may concern

I am writing to you to express my interest in the current job for Stable hand and to submit my resume for you to review. Having worked with horses ^{for the past ten years} since the age of 8 years old and continuing to gather further information about them, I could make a valuable contribution to your organisation.

What I would bring to this position would be a variety of different skills such as communication, teamwork, problem solving and self-management. I have previously done work experience with the RDA and ^{Services} allowing me to work with horses and ^{develop} show my skills and potential.

In 2011 I ^{gained my certificate} undertook cert 1 racing stable hand and successfully got my certificate. ^{In} Undergoing this course I was required to handle the horses, groom, feed, tack up, muck out stables and teach/ help out others in my course who didn't have much experience.

^{work} In my previous experiences, I ^{was} able to teach ^{others} correct procedures in being stable hands. ^{and} In having a successful employment report from work experience I am confident I can become a successful member of your organisation ^{team}. My resume is attached regarding further information ^{of} in my achievements. I look forward to ^{the} having a opportunity for a interview and discussing your organisation's needs.

I look forward to hearing back from you at your earliest opportunity

Sincerely

TASK FIVE: Employability Skills Table Number 2

<u>Job advertisement</u>	<u>Employability skills</u>	<u>How does the employability skill relate to the job</u>
<p>Veterinary Nurse Position Available - Sunshine Coast - Queensland</p> <p>has a Veterinary Nurse position available. The successful applicant will have a Veterinary Nursing Certificate III or IV and at least two years experience. Professional presentation, excellent customer service and communication skills and good product knowledge will be desirable. Salary negotiable depending on experience. Please forward your CV with covering letter via email to : @bigpond.com</p> <p>Details</p> <hr/> <p>Location: Work type: Part time position, less than 35 hours per week Tenancy: Permanent, 6+ months Hours: 25-30 hours Number of positions: 1 Source: Job ID: Last modified: 01 March 2012 Options: Apply directly to employer</p>	<p><u>Communication</u></p> <p><u>Self management</u></p> <p><u>Learning</u></p> <p><u>Problem solving</u></p>	<ul style="list-style-type: none"> • Speaking clearly and directly to customers, nurses, doctors vets. • Clear & confident speaking to customer service and telephone • Customer skills • Professional presentation • Evaluating and monitoring own performance • Taking responsibility • Being willing to learn new skills about animals etc • Being open to people's ideas and taking them into account • Having enthusiasm for ongoing learning • Solving problems in teams • Resolving customer concerns in relation to complex project issues

Stage 2 Workplace Practices
Assessment Type 1: Folio
Task 3: The Changing Nature of Work

Purpose

This task enables you to demonstrate your knowledge and understanding of industry and work by investigating and reflecting on the **current labour market conditions** and the **opportunities for employment** in your chosen industry area.

Description of assessment

Prepare a report about the **labour market conditions** and **opportunities for employment** in your chosen industry area.

Your report should include investigation and analysis of the factors that have influenced conditions in the workplace within this industry.

Conclude with your thoughts on how you see your working future in this industry area.

In formulating your report consider the following with respect to your chosen industry area:

- ways in which people participate – full time, part time, casual, volunteer
- employee participation – males and females, age of workers, cultural background
- current labour market conditions
- future employment opportunities
- the impact of technology
- training/education requirements for this area of work

No word or time limit is specified in the Subject Outline, but may provide guidance to students in preparing their responses.

To support your investigation of the nature of work in your chosen industry, you may choose to interview people, search the internet, read newspapers, look through books in the resource centre and your local library.

Assessment conditions

You have **four weeks** to complete this assessment. The report can be presented in a written (max 500 words), oral or a multimodal form (max 5 mins). Include a **bibliography** of sources used.

DUE DATE:

***draft required prior to due date**

The industry I have chosen to look at is the Racing industry. I have had a massive interest in horses all my life and I would love to have a job that is related with working with them. The job I am most interested in is being a stable hand.

Participation

There are many different ways people can participate in being a stable hand. The only jobs that have to offer is full time and part time jobs. Many full time workers are required to work the horses, e.g. riding, applying first aid to horses that may be sick or injured, exercising and leading them to their stables. People who don't have much experience with horses may be required to do jobs such as, cleaning out the stables and organising the horses feeds. When a stable hand may be beginning to show progress they may move up to a higher role being a stable supervisor. The personal requirements for doing a job like this is to have good health, is capable of hard physical work, and has a general interest in horses.

Employment participation

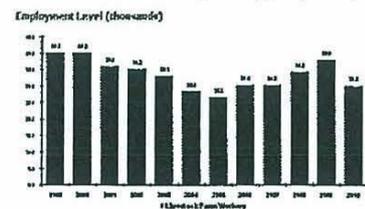
Stable hands are required to start early in the morning and to work in any kind of weather conditions. This may also affect peoples social life's as you are also required to work on weekends and some public holidays. Employee participation can involve both males and females. Males have more full time jobs in this industry where as females have more part time. There is no particular age limit for a stable hand as long as the person has had some past training and knows how to handle horses correctly without putting them or any others in danger.

Employment Growth by Gender 2010

Category	Growth ('000s)
Total	5.2
Males Full time	3.3
Males Part Time	1.9
Total	5
Females Full Time	1.7
Females Part Time	3.3

source

Employment level (thousands)



The graph shows the historical employment levels ('000s) for this occupation. Source: ABS Labour Force Survey, DIRECT trend data to November 2010. Estimates have been rounded and consequently, some discrepancies may occur because some of the categories sums are not used.

Current labour market conditions

The current labour market conditions for this industry shows there to be a strong growth in employment over the next 5 years. In 1999 employment levels were very high through to 2005 where there was a significant drop but things started picking up again. This may be due to people loosing interest in this area of work or not physically being able to continue. (Stable hands have a low average of 60.3% and working full time is around 41 hours a week.)

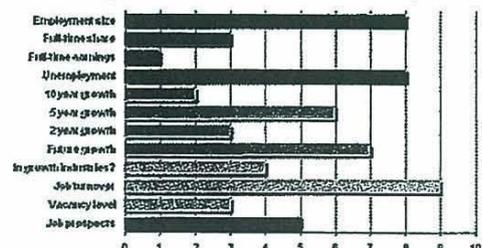
Future employment opportunities

When working as a stable hand there are also other job opportunities which offer a lot more money and better working conditions. Stable hands that have more experience and correct training may be promoted to having a job as a stable supervisor. Stable hands who our more lighter in weight may be promoted to being a jockey being able to ride the horses in races with the correct training.

Impact of technology on the racing industry

Technology has had a huge influence on the horse racing industry. Without technology photos finish photography wouldn't be available causing confusion as to what horse has won what race. Technology also offers gambling. It provides financial gain for racing company's and book makers. It also offers live television such as sky racing so people can watch the racing from their own homes.

12 key indicators for this occupation



source ?

Training and education

There are many different tafe courses available for people training as a stable hand. Cert 1 offers the basic information about horses and how to care for them correctly and safely while being under the supervision of the tafe supervisor. This course also teaches you the OHS procedures when being in this workplace offering the correct procedures to keep you and others safe at all time. Further tafe courses such as Cert 2 and 3 offers riding instructors teaching you to ride correctly and taking the horses over to the track for trials.

Conclusion

In conclusion I can see myself being very successful in the horse racing industry. I am a very strong and well mannered person and would make sure what jobs that need to get done get done. My strong love I have with horses will also help me so I will not lose interest and have the past experiences to guide me further in my career.



Resources:

<http://www.myfuture.edu.au/The%20Facts/Work%20and%20Employment/Occupations/Details.aspx?anzsco=841516A>

Giving overall information about job/career information (6.2.12- 20.2.12)

<http://joboutlook.gov.au/pages/occupation.aspx?code=8415&search=&Tab=prospects>

Current labour market conditions in this industry (6.2.12-20.2.12)

<http://www.horseraceaustralia.com/adelaide-stable-hand-jobs/> 16/2/12

What jobs our available in south Australia, Basic information about racing industry.

Assessment Comments

This folio is a B- grade.

Work in Australian Society Task: B+

Perceptive analysis considering rather limited interview responses.
Perceptive understanding evident, for example responsibility for ensuring workers have a safe environment which differs from traditional paid employment.

Finding Employment Task: B

Thorough and detailed investigation of job and employability skills.
Considered reflection on learning experiences with some in-depth self-evaluation.

Changing Nature of Work: C

Understanding and investigation is general with limited analysis. Some self-evaluation.

Work in Australian Society

Finding Employment

Changing nature of work

Performance Standards for Stage 2 Workplace Practices

	Knowledge and Understanding	Application	Investigation and Analysis	Reflection and Evaluation
A	<p>Comprehensive understanding at an advanced level of knowledge, skills, and competencies appropriate to the relevant industry.</p> <p>Perceptive understanding and insightful explanation of broad concepts and issues related to industry and work.</p>	<p>Highly proficient and innovative application of a range of generic work skills and, where relevant, extensive industry knowledge in the workplace or a work-related context.</p> <p>Perceptive application of highly relevant knowledge and skills in the context of an industry workplace.</p> <p><i>Where VET is included, units of competency must have been successfully achieved; the student must have demonstrated competency as assessed by the relevant RTO.</i></p>	<p>Perceptive and well-informed analysis of the relationships between a range of work-related issues, tasks, and practices in the workplace.</p> <p>Thorough, detailed, and well-informed investigation of the dynamic nature of a range of work-related and workplace issues, tasks, cultures, and/or environments locally, nationally, and/or globally.</p>	<p>Thorough and insightful reflection on a range of learning experiences in/about an industry, with in-depth self-evaluation.</p>
B	<p>Well-informed understanding of knowledge, skills, and competencies appropriate to the relevant industry.</p> <p>Clear understanding and well-informed explanation of broad concepts and issues related to industry and work.</p>	<p>Proficient application of a range of generic work skills and, where relevant, broad industry knowledge in the workplace or a work-related context.</p> <p>Well-considered application of relevant knowledge and skills in the context of an industry workplace.</p> <p><i>Where VET is included, units of competency must have been successfully achieved; the student must have demonstrated competency as assessed by the relevant RTO.</i></p>	<p>Well-informed analysis of the relationships between a range of work-related issues, tasks, and practices in the workplace.</p> <p>Detailed and informed investigation of the dynamic nature of a number of work-related and workplace issues, tasks, cultures, and/or environments locally, nationally, and/or globally.</p>	<p>Detailed and considered reflection on a number of learning experiences in/about an industry, with some in-depth self-evaluation.</p>
C	<p>Informed understanding of knowledge, skills, and competencies appropriate to the relevant industry.</p> <p>General understanding and informed explanation of broad concepts and issues related to industry and work.</p>	<p>Appropriate application of selected generic work skills and, where relevant, industry knowledge in the workplace or a work-related context.</p> <p>Considered application of most of the relevant knowledge and skills in the context of an industry workplace.</p> <p><i>Where VET is included, units of competency may have been successfully achieved; the student may have demonstrated competency as assessed by the relevant RTO.</i></p>	<p>Informed analysis of the relationships between a number of work-related issues, tasks, and practices in the workplace.</p> <p>Informed investigation of the dynamic nature of some work-related and workplace issues, tasks, cultures, and/or environments locally, nationally, and/or globally.</p>	<p>Some considered reflection on learning experiences in/about an industry, with some self-evaluation.</p>
D	<p>Recognition of knowledge, skills, and/or competencies appropriate to the relevant industry.</p> <p>Some understanding and description of aspects of broad concepts and issues related to industry or work.</p>	<p>Attempted application of selected generic work skills or, where relevant, some industry knowledge in the workplace or a work-related context.</p> <p>Attempted application of some knowledge and skills in the context of an industry workplace.</p> <p><i>Where VET is included, units of competency may have been successfully achieved; the student may have demonstrated aspects of competency as assessed by the relevant RTO.</i></p>	<p>Description of the relationship between some aspects of work-related issues, tasks, or practices in the workplace.</p> <p>Attempted investigation of some aspects of the nature of work-related and/or workplace issues, tasks, cultures, or environments.</p>	<p>Some reflective description and attempted evaluation of learning experiences in/about an industry.</p>
E	<p>Limited recognition of knowledge, skills, or competencies appropriate to the relevant industry.</p> <p>Recall of some aspects of broad concepts or issues related to industry or work.</p>	<p>Attempted application of one or more generic work skills or, where relevant, limited industry knowledge in the workplace or a work-related context.</p> <p>Identification of limited knowledge and skills in the context of an industry workplace.</p> <p><i>Where VET is included, units of competency may have been successfully achieved; the student may have demonstrated limited aspects of competency as assessed by the relevant RTO.</i></p>	<p>Identification and attempted description of one or more work-related issues.</p> <p>Emerging recognition of one or more aspects of the nature of work-related or workplace issues or environments.</p>	<p>Recall of some learning experiences in/about an industry.</p>