# Community-led general recognition criteria

Scope

Community-led Recognition of Aboriginal Cultural Knowledge and Learning recognises deep and significant Aboriginal cultural knowledge and/or learning taught to Aboriginal students by members of their community, or a community they are known within. The learning is recognised at SACE Stage 2 20 credits (status granted).

For the purpose of this recognition pathway, it is important to acknowledge that this is not learning that is a specifically curated learning experience for the purpose of students gaining SACE credits but is the passing on of Aboriginal cultural knowledges and ways of knowing, doing and being over time.

Clarification and assessment of Aboriginal cultural knowledge and learning

* Assessment of this learning can only be made by a person holding the cultural authority to do so. This person will be nominated by the student and/or a member of their family.
* A ‘community-led nominated cultural authority and school partnership agreement’ or a ‘community-led nominated community and school partnership agreement’ is required to be completed and signed by the nominated cultural authority or member of the community, and principal’s delegate.
* To confirm learning, a school representative will hold a discussion with the students nominated cultural authority.
* The SACE Board has deemed verification from the cultural authority to represent sufficient evidence of learning. Physical evidence/artefacts are *not* required for recognition to be granted although may be shared if the student wishes, and cultural protocol allows.

Learning criteria

Through continued co-development and consultation Aboriginal communities have confirmed that ongoing leadership, authority, and responsibility are valued as the highest levels of learning. When students are given ongoing leadership, ongoing responsibility and ongoing authority, they have developed and demonstrated deep understanding of aspects of their culture.

Recognition

Recognition will be granted where **one** of the following criteria is demonstrated by a student and verified by a cultural authority nominated by a student and/or their family. Recognition will be granted at Stage 2, 20 credits.

* Evidence of students’ cultural knowledge/learning must be demonstrated within the current school year (the time period for learning does not matter).
* Only one learning criteria can be recognised per cultural experience/activity.

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| **Learning criteria** | **Examples** |
| Ongoing Leadership   * Holding a significant leadership role within the community * Student demonstrates their ability to influence or guide people within community or others outside of community | * Management of people and/or community events/activities (e.g., activities related to sorry business/funerals or initiation) * Leading within a corporate body, guiding mining companies on use of the land |
| Ongoing Authority   * Becoming an authority on cultural knowledge, practices or protocols * Students demonstrate they understand cultural protocol, make decisions for others, and ensure adherence to cultural protocols | * Entrusted to hold and pass on knowledge and skills on to other people within the community (e.g. language, songlines, stories, food etc.) * Authority for approving land access requests |
| Ongoing Responsibility   * Holding a significant responsibility within the community * Student demonstrates their duty to deal with cultural requirements within their community | * Management of community/natural resources (e.g. waterholes or endangered species) |

Data sovereignty

The SACE Board aims to respect Aboriginal peoples and communities’ rights when using their data and information and recognise the right of Aboriginal people to control or access data that belongs to them. The SACE Board continues to work in allyship with Aboriginal people and communities to further develop and maintain data governance practices. If you have questions regarding data sovereignty, or to make a data request please contact SACE Board on 1300 322 920.