**Stage 2 Integrated Learning**

**Assessment Type 2: Connections**

**Program Focus: Student Leadership & Mentoring**

Task: Create a “Kahoot!” Quiz

**Purpose**

To create a “Kahoot!” Quiz on Leadership that can be used with Primary School students from a local school, then reflect on your own leadership journey in relation to the “Critical and Creative Thinking” capability.

**Assessment Description**

1. Download the “Kahoot!” app from the App or Playstore. Play a few quizzes so you get an idea of how it works/runs.
2. Go to <https://getkahoot.com/> and create your own account (its free!)
3. Create a 15 question quiz on “Leadership”. You may want to consider:
	* What leadership is and is not
	* The different styles of leadership
	* The traits of a good leader
4. Contact a local primary school and organise to run the quiz with a Year 7 class
5. Design a feedback sheet that you can use to gather feedback from the students once you have run the quiz.
6. Run the quiz! (You may want to think about how you will actually do this...simply rocking up, doing the quiz and leaving will not be beneficial to the students you are trying to help with developing their leadership skills and understanding!). Remember to collect feedback too!
7. Produce a “Summary”...
	* Part 1 should reflect on the quiz itself
		1. How did it go? What worked and didn’t work so well?
		2. What would you change?
		3. How would you rate your group’s collaboration and planning?
		4. How would you rate your leadership development during this event?
	* Part 2 needs to be a “What If...” reflection/analysis
		1. Imagine if you had seen this leadership quiz/session when you were in Year 7. How would your leadership skills and style have developed differently from how they currently are as a result?
		2. Refer specifically to the “Critical and Creative Thinking” capability in this segment to demonstrate your progress in learning in relation to leadership.

**Assessment Conditions**

* Max of 1000 word written, or 6 minute oral/multimodal summary.
* Students must complete the Connections task by the end of Term 2.

**Application and Understanding**

AU2 Application of range of knowledge, concepts and/or skills for a purpose

AU3 Development and application of a chosen capability or chosen capabilities

**Inquiry, Analysis and Evaluation**

IAE2 Analysis of concepts, ideas and skills development from different perspectives

IAE3 Evaluation of the student’s own learning through self-assessment and feedback from others

**Communication and Collaboration**

CC1 Collaboration with others