**Stage 2 Ancient Studies**

Assessment Type 1: **Skills and Applications**

Topic 6: Literature – prose, narrative or epic

**Task:** Love in Homer’s World

Weighting: 8%

Purpose

To provide you with the opportunity to:

* demonstrate in-depth knowledge, understanding, and a range of skills
* demonstrate critical understanding of the ancient world
* provide well informed reflection on the diversity of attitudes, beliefs and values of the historical era
* show research and analysis
* communicate effectively

Assessment design criteria

* KU1 – knowledge and understanding of texts, artefacts, ideas, events, and or people
* RA1 – research into and analysis of primary and secondary sources and perspectives
* A2 – communication of ideas and arguments, using subject specific language.

Description of assessment

Plan, develop and create a multimedia presentation on a theme from The Odyssey in the form of a seminar/tutorial to the class around the key idea:

**What is Homer trying to tell us about his world?**

* gender and power relationships
* the construction of the epic hero
* the construction of relationships, including those within families or the hierarchical relationships between gods and mortals
* multiple readings of issues and the recognition of gaps and silences within the text; Issues include an exploration of love, loyalty, gender, sexual desire, honour, heroism, justice, deception, endurance, violence, revenge, suffering, death, gods, power, friendships, hospitality, order, family, servitude, and patriarchy

Process

1. Class time spent in discussion and brainstorming to support development of response
2. Compile notes/ create a concept map
3. Ensure that you keep your understanding of the ancient world at the forefront of your thinking
4. Select examples / quotes from the text to support your viewpoint and create an ongoing list of examples
5. Keep records of your quotes
6. Choose your presentation form: PowerPoint PhotoStory other… and rehearse beforehand on school equipment – no more than 12 slides, maximum of 30 words per slide, use a broad range of sources, choose visual material carefully – colour, layout, labels, introduction, conclusion – keep words to a minimum and make them count
7. REHEARSE – both presentation and equipment

Assessment conditions

5 minute oral/equivalence to 1000 words