

Instruction Guide – Stage 1 Moderation Submission

Under the Class Summary list, you'll find a link labelled 'Moderation Submissions'. Please click on it.

All teachers (regardless of class number) will use this link to navigate to a combined sample submission page.

SACE Class Summary

Information

Enrolments for Stage 1 subjects (results due June) may not be entered/modified after Friday, 20 June 2025

Information: Moderation Submissions

This subject requires a sample to be submitted for Stage 1 Moderation by due date: 13 Jun 2025.

| Class Code | Teacher     | Subject                    | Class Number | Var | Semester | Results Due |
|------------|-------------|----------------------------|--------------|-----|----------|-------------|
| <Not Set>  | Mrs A Field | 1MGM10 General Mathematics | 1            |     | 1        | J           |

Delete Selected

Withdraw Selected

| Select                   | Student Code | Student Name             | Registration | Status | Grade |
|--------------------------|--------------|--------------------------|--------------|--------|-------|
| <input type="checkbox"/> | 210211       | Aartsen, JILL ALEXANDRIA | 398187F      | E      |       |
| <input type="checkbox"/> | 210147       | Aird, KEVIN IAN          | 450318J      | E      |       |
| <input type="checkbox"/> | 230279       | Alagasamy, Chrystyanna   | 923637E      | E      |       |
| <input type="checkbox"/> | 210120       | Allen, ADAM KADE         | 734423W      | E      |       |
| <input type="checkbox"/> | 210268       | AMINZADEH, GILLIAN       | 969165L      | E      |       |
| <input type="checkbox"/> | 210105       | Badenoch, BERTIN         | 294846J      | E      |       |

Number of Students: 6

Select All | Clear All

Delete Selected

Withdraw Selected

Edit SACE Class

Add Students to Class

Moderation Submissions

Your class information appears at the top of the screen

- Teaching school, starting semester and results due
- Status
- Submission due date
- Teacher materials – LAP, task sheets etc

General Mathematics1MGM10

Teaching school027

Results dueJ1

Semester1

StatusSent to Principal's Delegate2

Due date13 Jun 20253

For further information and guidance see below:Stage 1 Moderation -->

Teacher materials2Browse

4

Instruction Guide – Stage 1 Moderation Submission

- Submission of samples and PSR information
1. Students appear in class lists on a combined submission screen
  2. Class number – your class will appear at the top of the list
  3. Grades must be entered before any samples can be uploaded. Other teachers can see all uploads once the teacher submitting selects the "save" button.
  4. PSR – Performance Standards
  5. Student samples uploaded using the naming convention.
  6. Sample type – this advises the moderator whether the sample is complete or whether the minimum tasks have been uploaded.

| Student name             | Class | Registration | Grade | PSR | Student materials | Sample type                  |
|--------------------------|-------|--------------|-------|-----|-------------------|------------------------------|
| Aartsen, JILL ALEXANDRIA | 1     | 398187F      | C     |     | 1                 | Full sample submitted        |
| Aird, KEVIN IAN          | 1     | 450318J      | C     |     | 1                 | Full sample submitted        |
| Alagasamy, Chrystyanna   | 1     | 923637E      | C     |     | 1                 | Full sample submitted        |
| Allen, ADAM KADE         | 1     | 734423W      |       |     |                   |                              |
| AMINZADEH, GILLIAN       | 1     | 969165L      | D     |     | 1                 | Minimum 2 tasks have         |
| Badenoch, BERTIN         | 1     | 294846J      |       |     |                   |                              |
| Cooper, JIMMY GAVIN      | 2     | 344719L      |       |     |                   |                              |
| Creeper, Danella Maree   | 2     | 369263X      | D     |     | 1                 | Minimum 2 tasks have         |
| DABINETT, Lana           | 2     | 171155G      |       |     |                   |                              |
| Desmond, CRISTIE         | 2     | 420219T      | D     |     | 1                 | Minimum 2 tasks have         |
| Drover, TASNOOVA         | 2     | 517425L      |       |     | 5                 |                              |
| 1                        | 2     | 3            | 4     | 6   | Save              | Send to Principal's Delegate |
|                          |       |              |       |     |                   | Return to Class Summary      |

A selection must be made from each Assessment Design Criteria.

Performance Standards - General Mathematics (1MGM10)

Student Name  
Aartsen, JILL  
ALEXANDRIA

Registration  
398187F

Grade  
C

| Gra... | Concepts and Techniques   | Reasoning and Communication   |
|--------|---|---|
|        | Mostly appropriate and effective use of electronic technology to find mostly accurate solutions to routine and some complex problems.   | Mostly effective communication of mathematical ideas and reasoning to develop mostly logical arguments.<br><br>Formation and testing of mostly appropriate predictions, using some mathematical evidence.   |
| C      | Generally competent knowledge and understanding of concepts and relationships.<br><br>Generally effective selection and application of mathematical techniques and algorithms to find mostly accurate solutions to routine problems in different contexts.<br><br>Application of mathematical models to find generally accurate solutions.<br><br>Generally appropriate and effective use of electronic technology to find mostly accurate solutions to routine problems. | Generally appropriate interpretation of mathematical results in the context of the problem.<br><br>Drawing some logical conclusions from mathematical results, with some understanding of their reasonableness and limitations.<br><br>Generally appropriate use of mathematical notation, representations, and terminology, with reasonable accuracy.<br><br>Generally effective communication of mathematical ideas and reasoning to develop some logical arguments.<br><br>Formation of an appropriate prediction and some attempt to test it using mathematical evidence. |
|        | Basic knowledge and some understanding of concepts and relationships.   | Some interpretation of mathematical results.<br><br>Drawing some conclusions from   |

CancelSave

Instruction Guide – Stage 1 Moderation Submission

Once all submission has been finalised for the subject only one teacher is required to “send to Principal’s Delegate” on behalf of all teachers

Save

Send to Principal's Delegate

Return to Class Summary