**Stage 1 Integrated Learning**

**Assessment Type 2: Connections**

**Program Focus: Media Studies**

Gender stereotypes in family sitcoms

*Capability**–**Intercultural understanding*

**Purpose:** Students analyse how the ‘Family’ has been represented through television sitcoms over time. They will take note of how the characters are represented, in particular the Gender stereotypes.

**Research :** In pairs or individually, students will choose an era to focus on (from the 1950s to present day) they will then **conduct interviews/make connections** with individuals that grew up in that particular era in order to develop an understanding of the society and significant events that impacted on how each gender operated at the time.

Students will then choose a ‘family sitcom’ from the same era and examine the way that men and women are represented and what that says about the era they are set.

**Assessment Conditions:**

**Part 1** - **Presentation** **5-7 mins** of findings, including background information of era, reference to the interviews and clips from shows to support your findings.

Some options to present your findings:

* TV show review –couch time etc.
* Presentation to a senior school film club
* Live radio show.

**Part 2 - Reflection:** max 500 words or included as part of presentation.

* What can we learn about gender and the era it is set, from family sitcoms?
* How important is it to make connections with others from past eras and what can be learnt about culture and society?
* How has the capability of ‘Intercultural understanding’ been developed?

The specific features being assessed are:

**Application and Development**

AD1 Development of knowledge, concepts, and/or skills in relation to the program focus

AD3 Development and application of a chosen capability or chosen capabilities

**Inquiry and Reflection**

IR1 Exploration of relevant information, concepts, and ideas using a variety of sources

**Collaboration and Communication**

CC1 Collaboration with others

CC2 Communication of ideas and opinions