**Stage 2 Aboriginal Studies**

**Assessment Type 1: Learning Journey**

**Context: Contemporary Experiences**

**(aligns with LAP-02)**

**Purpose:**

* Students investigate, deconstruct, and analyse an experience of significance to Aboriginal people.
* Students will demonstrate through Aboriginal voices on the selected experience, how the past has influenced the present.
* Students evaluate and reflect on their own learning about the ongoing experiences of Aboriginal peoples and communities.

**Assessment Description:**

* Choose a contemporary experience of significance to Aboriginal people. One that is currently or has recently been discussed in the media (social media, newspapers, news reports etc.). (examples: Voice, Treaty, Truth, Language restoration, Protecting cultural sites etc)
* Deconstruct and analyse the chosen contemporary experience:
* how has the past influenced the present ideas/opinions about the chosen experience?
* are there differing opinions about the experience?
* are there solutions being presented?
* Include an evaluation of your own learning about the contemporary experience and reflect on what you have learnt through investigating and analysing this experience.
* Select your own multimedia presentation format.

**Assessment conditions:**

The multimedia presentation should be to a maximum of 5 minutes or 800 words.

**Specific features being assessed:**

DAS2 Deconstruction and analysis of experiences of significance to Aboriginal peoples

ECR1 Evaluation of and reflection on own learning.