Performance standards for Health and Wellbeing  
Stage 1

Downloaded from the online subject outline

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| - | Critical Thinking | Application | Reflective Practice |
| A | Sophisticated exploration and understanding of health and wellbeing trends and issues.  Astute, empathetic, and ethical understanding of health and wellbeing issues.  Insightful and critical analysis of health and wellbeing concepts to solve problems or make recommendations. | Comprehensive and astute application of health and wellbeing concepts to contemporary issues.  Comprehensive implementation of action to improve health and wellbeing outcomes individually or collaboratively. | Astute personal reflection on health and wellbeing trends and issues in individual, local, or global contexts.  Perceptive evaluation of personal and/or social action through critically reflective practice. |
| B | Well-informed exploration and understanding of health and wellbeing trends and issues.  Well-considered, empathetic, and ethical understanding of health and wellbeing issues.  Mostly in-depth analysis of health and wellbeing concepts to solve problems or make recommendations. | Well-considered application of health and wellbeing concepts to contemporary issues.  Thoughtful implementation of action to improve health and wellbeing outcomes individually or collaboratively. | Well-considered personal reflection on health and wellbeing trends and issues in individual, local, or global contexts.  Well-considered evaluation of personal and/or social action through mostly critically reflective practice. |
| C | Informed exploration and understanding of health and wellbeing trends and issues.  Considered, empathetic, and ethical understanding of health and wellbeing issues.  Some analysis of health and wellbeing concepts to solve problems or make recommendations. | Competent application of health and wellbeing concepts to contemporary issues.  Competent implementation of action to improve health and wellbeing outcomes individually or collaboratively. | Considered personal reflection on health and wellbeing trends and issues in individual, local, or global contexts.  Considered evaluation of personal and/or social action through reflective practice. |
| D | Basic exploration and understanding of some health and wellbeing trends and issues.  Some empathetic and ethical understanding of health and wellbeing issues.  Description of health and wellbeing concepts to solve problems or make recommendations. | Application of some health and wellbeing concepts to contemporary issues.  Basic implementation of action to improve health and wellbeing outcomes individually or collaboratively. | Some description of personal reflection on health and wellbeing trends and issues in individual, local, or global contexts.  Description of personal and/or social action through some reflective practice. |
| E | Limited exploration and understanding of health and wellbeing trends and issues.  Limited empathetic and ethical understanding of health and wellbeing issues.  Limited description of health and wellbeing concepts to solve problems or make recommendations. | Limited application of some health and/or wellbeing concepts to contemporary issues.  Attempts to implement action to improve health and wellbeing outcomes individually or collaboratively. | Attempted description of personal reflection on health and wellbeing trends and issues in individual, local or global contexts.  Limited description of personal and/or social action. |