Stage 2 Scientific Studies

Guidelines for *Assessment Type 2: Collaborative Inquiry* evaluation

(Recorded presentation)

From the subject outline:

Students individually evaluate the effectiveness of the group’s collaborative skills, in the form of a recorded presentation.

This evaluation should include:

* a statement about the inquiry
* an evaluation of the effectiveness of collaboration and its impact on results/outcomes

The recorded presentation should be a maximum of 5 minutes per student if oral or the equivalent if multimodal.

**Guidelines**

*The following guidelines may be useful in the preparation of the student’s recorded presentation. Please note that these are guidelines only. Students are not required to address every dot point and may include other relevant aspects.*

* A statement about the inquiry

This includes:

* the title
* the problem, need or opportunity that your group was addressing
* Evaluation of effectiveness of collaboration (IAE5)

Students should evaluate collaboration that occurred across the whole task, when:

* identifying and deconstructing a problem
* formulating an investigable question / hypothesis
* identifying variables
* designing and implementing appropriate procedures,
* collecting, sharing and analysing data

The following pointers may be considered by students when preparing for the evaluation of the effectiveness of collaboration and its impact on results/outcomes in the Collaborative Inquiry.

Communication within the group such as:

* Communication during and between meetings
* Record keeping
* Positivity

Leadership and involvement, such as:

* Leadership model
* Inclusive
* Contribution to the outcome

Collaborative Processes such as:

* Decision making
* Goal setting
* Action plan
* Task allocation
* Shared responsibilities
* Opportunity for ‘way out’ thinking
* Democratic
* Evidence based
* Risk taking
* Problem solving
* Check points
* Finalisation

Deadlines

* Setting milestones/targets
* Adjusting deadlines

Conflict resolution

* Interpersonal
* Project related